



University of New Hampshire
Professional Development & Training

TEACHING & SCHOOL ADMINISTRATION

WORKSHOPS | CONFERENCES | BOOT CAMPS | CERTIFICATES | CUSTOM TRAINING



Plus Counseling/Coaching, Special Education & More

PORTSMOUTH | DURHAM | MANCHESTER | ONLINE

January-August 2017

unh.edu/training

NATIONAL FEATURED SPEAKERS

DIFFERENTIATION: THE POWER AND POTENTIAL OF CHOICE

MIKE ANDERSON

TUESDAY, APRIL 11, 2017 | 9AM-3:30PM
PORTSMOUTH HARBOR EVENTS & CONFERENCE CENTER
100 DEER STREET, PORTSMOUTH, NH

In this active and interactive presentation, educators will gain practical strategies and skills for implementing choice effectively with students. Participants will see examples of choice in action, and they will experience meaningful choices themselves. Mike Anderson will lead educators through a journey where choice creates joyful and meaningful classrooms for students and educators rediscover their passion for teaching. Each participant will receive a copy of the book, *Learning to Choose, Choosing to Learn: The Key to Student Motivation and Achievement*, by Mike Anderson (2016).

See page 2 for more information or visit learn.unh.edu/choice

COLLABORATIVE AND PROACTIVE SOLUTIONS

ROSS W. GREENE, PH.D.

FRIDAY, MARCH 24, 2017 | 9AM-3:30PM
PORTSMOUTH HARBOR EVENTS & CONFERENCE CENTER
100 DEER STREET, PORTSMOUTH, NH

In this one day featured presentation, Dr. Greene will describe his Collaborative and Proactive Solutions (CPS) model, which provides a compassionate understanding of kids' behavioral challenges and a non-adversarial, effective approach for reducing challenging behavior, improving communication, and repairing relationships. This model has been implemented in schools, inpatient units, residential facilities, treatment programs, and juvenile detention facilities.

See page 2 for more information or visit learn.unh.edu/solutions

CERTIFICATE PROGRAMS

Coaching Children & Teens Coaching Children & Teens with ADHD

Develop strategies and techniques to coach children and teens with these Certificate Programs. Coaching can be a powerful tool in helping them deal with the difficulties they face. Both certificates require the same three one-day workshops as a foundation to coaching. You choose to take three additional electives to complete the program.

See page 18 for more information.

GRANTWRITING

Need assistance with your fundraising? The Grantwriting Certificate program may be for you! Practical skills to develop, write and manage grant projects effectively in a nonprofit setting are topics covered in this series. Three required workshops and two electives to enhance your grant writing skills are necessary to complete the certificate program. See page 18 for more information.

Business & Industry Certificate Programs

You may find certificate programs in leadership & management, supervisory skills, digital design or communication skills applicable to your career. For more information visit: learn.unh.edu/certificates

CONFERENCES

COMPETENCY-BASED EDUCATION

Wednesday, February 22, 2017 | 8:30 a.m. – 4:00 p.m.
Crowne Plaza Hotel, 2 Somerset Parkway, Nashua, NH
\$225 | \$250 after February 15

See page 3 for more information or visit learn.unh.edu/competency

FAMILY AND COMMUNITY ENGAGEMENT

Tuesday, May 9, 2017 | 8:30 a.m. – 3:45 p.m.
Strafford Room, Memorial Union Building
Univ. of New Hampshire, 83 Main Street, Durham, NH
\$220 | \$245 after April 25

Submitted to NH Chapter-NASW for Approval

See page 3 for more information or visit learn.unh.edu/family

CUSTOM TRAINING

BRING CERTIFICATE PROGRAMS AND WORKSHOPS IN-HOUSE

If your school or organization wants to train administrators, teachers, or support staff in a particular Certificate Program or workshop offered, we will work with you to design and deliver a program at your site or one of ours that meets your specific needs.

For more information about customized training services, please contact: custom.training@unh.edu (603) 862-4344

ONLINE COURSES

Choose from several hundred short-term noncredit courses in a variety of areas for both personal and professional development. You will find a broad range of topics including languages, mathematics, reading and writing, science, test prep, tools for teachers, as well as business topics. For more information about online programs, please visit learn.unh.edu/online

ONLINE OFFERINGS THIS SPRING!

Animal Assisted Therapy

Date: Introductory Practice Week: 2/21/17; Course-3/6-3/24
Approved for 6 Category 1 Continuing Education Credits by the NASW, NH Chapter, Authorization #2693

In this noncredit course you will receive comprehensive knowledge necessary to begin using Animal Assisted Therapy (AAT) in your practice, as well as exposure to client assessment and treatment skills. This course has been developed specifically for healthcare, mental health, and education professionals.

See page 8 for more information.

Brain Based Teaching

March 13 – April 14, 2017

Join this online learning community as we identify, share and practice in-depth brain based strategies for educators to work with students who need to overcome skill deficits. Teachers, professional coaches/trainers, paraprofessionals and school administrators will learn to help students identify and utilize their strengths to ensure their success using a neurodevelopmental approach.

See page 6 for more information.

TABLE OF CONTENTS

CONFERENCES & SPECIAL PROGRAMS 2
 Collaborative and Proactive Solutions.....2
 Differentiation: The Power and Potential Of Choice3
 Competency-Based Education Student Centered Learning.....3
 Family and Community Engagement.....3

WORKSHOPS 4-14

GENERAL TOPICS OF INTEREST 4
New! Anti-Discrimination and Inclusion for Educators4
New! Neurodevelopmental Frameworks and Differentiated Instruction 4
 Proactive Workshop for Better Classroom Management.....4
 Writing, Illustrating and Publishing Children’s Picture Book.....
New! Competency-Based Education: Action Steps Part 2.....4
New! OT Perspective on Teaching and Reaching the
 Teenage Brain (Gr. 6-12)5
New! Universal Design for Learner Variability.....5
 Maximizing your Para’s Potential5
 Mindful Communication5
 Student Learning Outcomes (SLOs): Quality Formative Assessment.....5
 Educator’s Guide to Psychiatric Medications5
 FERPA , FAPE, and Confidentiality.....5
New! Kaleidoscope Global & Cultural Awareness (Gr. 1-6).....5
New! Resilience-Based Classroom Behavior Management.....5
 Growth Mindset and Risk to Enhance Learning.....6
New! Brain-based Teaching6
New! Personalizing for Proficiency: Student Centered Learning6

COMPUTERS & TECHNOLOGY 6
 Google Office Apps.....6
New! Implementing Student Digital Portfolios that Engage Students ...6
 Google Analytics.....6
New! Introduction to Cybersecurity7
New! Introduction to Adobe Creative Cloud.....7
New! Introduction to Web Design.....7
 Graphic Design for Everyone7
New! Basics of Web Authoring7
 Adobe Indesign—Level I7
New! Web Authoring—Using Cascading Style Sheets7
 Adobe Illustrator—Level I7
 Adobe Photoshop—Level I7
New! Wordpress 1017
New! Typography8
 Adobe Indesign—Advanced.....8
 Photoshop for the Web8

COUNSELING & COACHING..... 8
 Grief Counseling: Coping with Loss and Uncertainty8
 Nervous and Unhappy: Teen Anxiety and Depression8
 Female Hormones: The X Factor in Mood Disorders8
 Animal-Assisted Therapy8
 Fundamentals of Coaching Children and Teens8
 Anxiety and Depression in Adolescent Girls8
 Adolescent Substance Abuse and the Brain: Pathways to Addiction.....9
 Practical Techniques and Strategies for Coaching Children and Teens ...9
New! Resilience-Focused Counseling & Coaching9
 Adolescent Psychological/Neuropsychological Assessment and Testing9
 Non-Suicidal Self-Injury and Suicide: Assessment and Intervention9
 Model for Treating Anxiety, Depression and Low Self-Esteem with
 Brief Treatment Techniques.....9
 Strategies for Coaching Children and Teens with ADHD10
 Crisis Intervention: Theories and Skills10
 Strategies to Lower the Risk of Ethics Complaints and
 Malpractice Actions.....10
 The Practicum Experience in Coaching Children and Teens.....10
New! Coaching Children and Teens with Alcohol and Drug Problems10

EARLY CHILDHOOD 10
 Music and Movement in Early Childhood (Infants-K)10

Attention Deficit Disorder: Creating Connections To Curriculum (K-3) . 10
 Ready or Not Here I Come! (Pre K-K).....10
 Center Teaching that Builds Academic, Executive, Developmental
 and Social Skills (Prek-2)11

GRANTSMANSHIP & FUNDRAISING 11
 Web Resources for Grant Seekers.....11
 Grantwriting: The Fundamentals.....11
 Grant Management Techniques for Nonprofits11
 Grantwriting—Advanced.....11

LANGUAGE ARTS & LITERACY 11
 Nonfiction Literacy Instruction and Common Core Standards (Gr. 1-6)..... 11
 Using Mentors to Teach Writing (K-12)11
 Inspire Writing with Comics, Picture Books, and Graphic Novels11
 Vocabulary and The Common Core: Practices to Improve
 Literacy Skills (K-8)12
 Comprehension Strategies for Struggling Readers (K-6)12

MATH & SCIENCE 12
 Program A Raspberry Pi12
 Essential Curriculum Components to Build Number Sense (K-8)12
 Alternative Access to Math for Struggling Students (Gr. 4-9).....12
New! Stem: Design Thinking12
 “Unpacking” Next Generation Science Standards12
 Differentiated Math Instruction (K-8)12
 Creative Coding with Scratch.....13

PARAPROFESSIONAL TRAINING 13
 Instructional Skills and Strategies for Paraeducators13
 Unlocking your Para’s Potential.....13

PHYSICAL & HEALTH EDUCATION 13
 Data-Driven Assessment in Physical Education (K-12).....13
New! A Skills-Based Approach To Health Education.....13

SPECIAL EDUCATION 13
 Learning Disabilities13
 Supporting Students with Asperger’s and Other Socially
 Challenging Disorders.....13
 Current Legal Issues in Special Education13
 ADHD: Neuroscience and Psychopharmacology.....14
 Exploring School-Wide Positive Behavior Interventions and
 Supports (PBIS).....14
 Social Thinking, Social Issues, and Social Skills Groups for Students
 With Autism Spectrum Disorders14
 ADHD and Stress14
 Prevention of Disruptive Classroom Behavior: PBIS II.....14
 Motivation, ADHD, and Learning.....14
 DSM-5 Update: Disorders of Childhood.....14
 Disorders of Attachment: Insecure and Reactive Attachment.....14

INSTRUCTOR BIOGRAPHIES 15-17

SHORT-TERM CERTIFICATE PROGRAMS 18

CUSTOMIZED COACHING & TRAINING SERVICES 18

ADDITIONAL SPRING OFFERINGS 19
 Office Professionals Conference19
 Managerial Conferences.....19
 Ed2Go Online Courses.....19
 Learning through Teaching19

VESI ONLINE COURSES FOR EDUCATORS 20

GENERAL INFO & HOW TO REGISTER..... 21

NATIONAL FEATURED SPEAKERS

COLLABORATIVE AND PROACTIVE SOLUTIONS

ROSS W. GREENE, PH.D.

FRIDAY, MARCH 24, 2017 | 9AM-3:30PM

PORTSMOUTH HARBOR EVENTS & CONFERENCE CENTER

100 DEER STREET, PORTSMOUTH, NH

\$220 | 0.5 CEUs | CRN 217179

In this one day featured presentation, Dr. Greene will describe his Collaborative and Proactive Solutions (CPS) model, which provides a compassionate understanding of kids' behavioral challenges and a non-adversarial, effective approach for reducing challenging behavior, improving communication, and repairing relationships. This model has been implemented in schools, inpatient units, residential facilities, treatment programs, and juvenile detention facilities.

For those new to Dr. Greene's model, the morning session will provide an introduction to the key themes of the Collaborative and Proactive Solutions PS model, including assessment instrumentation (using the Assessment of Lagging Skills and Unsolved Problems [ALSUP]), and the Plans framework.

In the afternoon, Dr. Greene will go into detail about using the ALSUP and will provide in-depth coverage of Plan B (solving problems collaboratively), accompanied by video examples and guided practice.



Ross W. Greene, Ph.D., is an internationally prominent psychologist and originator of the Collaborative Problem Solving approach (now known as Collaborative & Proactive Solutions), described in his influential books, *The Explosive Child* (updated 5th edition) and *Lost at School* (revised 2nd edition). Dr. Greene was on the teaching faculty at Harvard Medical School for over 20 years until 2014. He currently is adjunct associate professor in the Department of Psychology at

Virginia Tech. He is also the Founding Director of the nonprofit "Lives in the Balance," which provides a vast array of free, web-based resources on the CPS model and advocates on behalf of behaviorally challenging kids and their parents, teachers, and other caregivers. He is the recipient of numerous grants and provides consultation to schools, treatment centers, juvenile facilities, and related organizations. He also lectures widely throughout the world, currently living in Portland, Maine, with his wife and two kids.

Register now on page 23 or visit learn.unh.edu/solutions

DIFFERENTIATION: THE POWER AND POTENTIAL OF CHOICE

MIKE ANDERSON

TUESDAY, APRIL 11, 2017 | 9AM-3:30PM

PORTSMOUTH HARBOR EVENTS & CONFERENCE CENTER

100 DEER STREET, PORTSMOUTH, NH

\$220 | 0.5 CEUs | CRN 217180

"When work is a pleasure, life is a joy! When work is a duty, life is slavery." This Maxim Gorky quote, reveals an uncomfortable truth about many children's school experiences: with little voice or autonomy too many students languish away with schoolwork that has little meaning or personal relevance. They view school as something done to them, not something in which they have true power and voice. When teachers share power and control with students, offering simple and meaningful choices about their work, schools become vibrant, interesting places where students care about their work.

Additionally, one of the great challenges of differentiated instruction is getting students into the "just-right" zone. It is commonly accepted that this is where learning is most effective, but what isn't talked about enough is that this is also where learning is most enjoyable. This means that when given appropriate choices and when taught how to choose well, students will self-differentiate.

There's more good news. When used well, choice doesn't have to involve herculean teacher planning. In fact, many teachers find that they have more positive energy and passion for teaching when using choice. Their time is spent more efficiently and they get excited as their students come alive in the classroom. As one teacher in a school using choice recently remarked, "I'm retiring at the end of this year, and I'm having so much fun I don't want to retire anymore!"

In this active and interactive workshop, educators will gain practical strategies and skills for implementing choice effectively with students. They will see examples of choice in action, and they will experience meaningful choices themselves. Importantly, all participants will receive a robust set of resources to help guide their on-going implementation after the workshop is finished.



Mike Anderson has been a preschool, elementary and university educator from more than 20 years. In 2004, Mike was awarded a national Milken Educator Award, and in 2005 he was a finalist for NH Teacher of the Year. He previously worked for Northeast Foundation for Children, a nonprofit organization dedicated to the Responsive Classroom approach to teaching. Currently, Mike works with school across the U.S. supporting great learning through customized consulting. He has taught workshops in Canada and Mexico and presented at NCTE, ASCD, and Learning and the Brain. Mike is the author of many books about great teaching and learning. His most recent book, *Learning to Choose, Choosing to Learn* (ASCD, 2016), was selected as the April 2016 ASCD member book.

Register now on page 23 or visit learn.unh.edu/choice

CONFERENCES

COMPETENCY-BASED EDUCATION STUDENT CENTERED LEARNING

WEDNESDAY, FEBRUARY 22, 2017 | 8:30 AM–3:30PM

CROWNE PLAZA HOTEL
2 SOMERSET PARKWAY, NASHUA, NH

\$225 | \$250 if registered after February 15
0.6 CEUs | CRN 238217

Welcome: Paul Leather, Deputy Commissioner, NH DoE



A National and Global Perspective on Competency-Based Education

"By redesigning the education system around actual student learning, we will effectively prepare each student for college and a career in an increasingly global, competitive economy."

Keynote Speaker: Susan Patrick, president and chief executive officer of the International Association for K-12 Online Learning (iNACOL)



Effective Secondary School Redesign

DiMartino will describe the core elements of effective school redesign based on lessons learned from the i3 New England Network of middle and high schools.

Featured Speaker: Joe DiMartino, founder and president of the Center for Secondary School Redesign

Breakout Sessions

Competency-based Education: How and Why from a Leadership Perspective

Presenters: Superintendents Brian Blake, Ed.D. and John J. Freeman, Ph.D.

Competency and Personalized Learning: Key Elements of Curriculum, Instruction and Assessment

Presenters: Ellen Hume Howard, M.Ed., C.A.G.S., director of curriculum and Michael J. Turmelle, M.A., assistant principal/curriculum director, Sanborn Regional School District

21st Century Skills and Dispositions: Levers to Success for our Students

Presenter: Jonathan Vander Els, Ed.S., executive director of the New Hampshire Learning Initiative (NHLI)

Liberating Learning Through Extended Learning Opportunities (ELO)

Presenters: Donna Couture, M.Ed., program coordinator, Extended Learning, Winnacunnet High School

Competency-Based Learning: Overview and Action Steps

Presenter: Nan Parsons, M.Ed., C.A.G.S., associate director of school leadership, Upper Valley Educators Institute

For more information visit learn.unh.edu/competency

FAMILY AND COMMUNITY ENGAGEMENT

TUESDAY, MAY 9, 2017 | 8:30AM–3:45PM

STRAFFORD ROOM, MEMORIAL UNION BUILDING
UNIV. OF NEW HAMPSHIRE, 83 MAIN ST., DURHAM

\$220 | \$250 if registered after April 25
0.6 CEUs | CRN 217181



Building the Capacity for Effective Family-School Partnerships

Dr. Mapp will discuss the link between family-school partnerships and student outcomes as well as outline high impact strategies that lead to effective partnerships and school improvement.

Karen Mapp, Ed.D., senior lecturer, Harvard Graduate School of Education



Utilizing Local Resources to Build a Sustainable Family and Community Engagement Program

This session will focus on how schools can set up teams for family and community engagement.

Richard Feistman, Ph.D., senior research associate, Center for Collaborative Education

Breakout Sessions

Promoting Shared Decision Making in the Special Education Process

Learn how the application of the Shared Decision Making model in special education holds promise of building family-school partnerships and improving results for students and their families.

Presenters: Batya Elbaum, Ph.D., Univ. of Miami & Jennifer Cunha, project director-NH Connections

Making the Connections: Family Engagement in Early Childhood Settings (Birth-Grade 3)

Explore the connection between families' involvement in early childhood education with children's outcomes and school readiness skills.

Presenters: Pam Lane & Heidi Toursie, Southern NH Services

Nashua Model of Family and Community Engagement

Join this panel to learn what the Nashua School District is doing to encourage parent and community participation in all schools (K-12) and brainstorm new ideas for your community.

Presenters: Cherrie Fulton, Title One director, Nashua, with home/school coordinators and parent educators.

More than Sad: Community Engagement to Understand Teen Depression and Prevent Teen Suicide

An overview of a model program from the American Foundation for Suicide Prevention (AFSP).

Presenters: UNH Cooperative Extension Youth & Family Field Specialists

Managing Difficult Conversations: Find a Way Forward

This session will expand your ability to convert difficult IEP situations into collaborative solutions and work with families in a productive way.

Presenters: NH Connections Facilitators, NH Parent Information Center

For more information visit: learn.unh.edu/family

ONE-DAY WORKSHOPS

GENERAL TOPICS OF INTEREST

New! Anti-Discrimination and Inclusion for Educators

Cosponsored by Social Justice Educators, UNH Office of Community, Equity and Diversity

Manchester/88: CRN 211217, Friday, January 20, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This is a professional development opportunity for educators at all levels, especially administrative leadership, to further diversity awareness and engage in critical analysis of the services and relational dynamics needed in a diverse culture. We will explore social justice and anti-discrimination via personal and institutional lenses to analyze: power and privilege; discrimination and prejudice; and inclusion and equity through the multiple social identities, including race, gender, sexual orientation, class, nationality, ethnicity, ability (physical and mental) and religion. The workshop will include open and honest discussions, short readings and interactive/experiential activities in a respectful environment. Participants will learn to be sensitive to the changing nature of identity-related language and recognize how personal experiences impact our ability to create a more inclusive climate in personal and professional practice. You will leave with a plan to implement at least three improvements to equity and inclusivity in your daily environment.

Instructor: Faina Bukher

New! Neurodevelopmental Frameworks and Differentiated Instruction

Offered twice:

Portsmouth: CRN 207217, Friday, January 27, 9 a.m.-3:30 p.m.,

Manchester/88: CRN 217132, Wednesday, June 7, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

This workshop will help teachers take an objective look at why an individual student (or group) may be struggling, and then match effective strategies to the breakdown areas. Teachers will utilize a neurodevelopmental lens, objective observations and the most recent research on how the brain learns to leverage students' strengths and successfully complete more assignments with less effort. Sharing objective observations with students, teaching them to understand their own learning and making them aware of their strengths and challenges engages learners and improves their academic success. It is possible to differentiate instruction and prevent breakdowns in learning when teachers plan lessons with the neurodevelopmental demands and the strengths and weaknesses of the students in mind. The workshop will present ways to individualize instruction for all students without creating multiple lesson plans. Teachers will return to the classroom with a new way to look at learners, new insights into how to support all learners and a new approach to lesson planning and instruction. Participants will receive a reading assignment prior to the start of the workshop from the instructor.

Instructor: Elizabeth (Beth) Reed

Proactive Workshop for Better Classroom Management: Finding Solutions to Challenging Behaviors (K-6)

Manchester/88: CRN 217128, Wednesday, February 15, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

When trying to find solutions to challenging behaviors in a K-12 classroom, it is important to start by asking the question, "Who is this child?" You must discover the child's natural temperament, strengths, preferences, communication style, needs, and motivations to determine how to structure relationships and the environment to meet the needs of all children. This workshop combines presentation with self-reflection and discussion. Explore

how to adjust your temperament/environment to benefit all children. You'll leave with new behavior management tools to individualize to each student, and increase your ability to help children handle their emotions and behaviors.

Instructor: Megg Thompson

Writing, Illustrating and Publishing Children's Picture Books

Portsmouth/Pease: CRN 217129, Saturday, March 11, 10 a.m.-4:30 p.m., .6 CEUs, \$159, lunch included

This fun overview of the children's picture book field is designed for aspiring writers and illustrators of children's picture books. Content will include writing the seemingly simple picture book, using examples of various styles; illustrating with artwork or photographs; and publishing in today's marketplace. Examples of various types of picture books, including the instructor's, will be examined, analyzed, and explained. If you have a work-in-progress, bring it with you. At least three former workshop participants have been published nationally.

Instructor: Bruce McMillan

New! Competency-based Education:

Action Steps Part 2

Manchester/88: CRN 217140, Wednesday, March 15, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

New Hampshire schools are transitioning from a focus on seat time, to examine how students can flexibly demonstrate mastery of academic content. This session will look beyond the concept of embedding Competency Based Education (CBE) into a traditional construct, to delve into how to implement new CBE thinking and practices into the traditional construct. The day will be focused on moving away from complying with a mandate, to thinking about how best to educate our children using CBE. You will leave with new thinking about time and space in your school through the lens of CBE. This workshop is designed for participants who have some experience with teaching with CBE, have taken CBE: Action Steps (Part I) or attended the CBE Conference and wish to pursue further investigation.

Instructor: Nancy Parsons

Collaborative & Proactive Solutions

New! Featured Speaker!

Ross Greene

Friday, March 24, 9 a.m.-3:30 p.m.

*Portsmouth Harbor Events & Conference Center
(100 Deer Street): CRN 217179, .5 CEUs, \$220, lunch included*

(See details on page 2.)

Differentiation: The Power and Potential of Choice

New! Featured Speaker!

Mike Anderson

Tuesday, April 11, 9 a.m.-3:30 p.m.

*Portsmouth Harbor Events & Conference Center
(100 Deer Street): CRN 217180, .5 CEUs, \$220, lunch included*

(See details on page 2.)

ONE-DAY WORKSHOPS

New! OT Perspective on Teaching and Reaching the Teenage Brain (Gr. 6-12)

Portsmouth/Pease: CRN 217139, Thursday, March 30, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Come to this course to better understand today's teenager. Gain new information regarding what brain research is telling us about accessing this age group in a learning environment. Consider and discuss differentiating for students with a variety of diagnoses, such as ADHD and Autism, in an inclusive middle school or high school classroom environment. Take away ideas of mindfulness, movement, and other accommodations as seen through an occupational therapist's eyes, to reach and teach these students of the 21st century.

Instructor: Tere Bowen Irish

New! Universal Design for Learner Variability

Portsmouth/Pease: CRN 217138, Wednesday, April 5, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Universal Design for Learning (UDL) is a framework for proactively designing learning experiences so that the diverse range of students is supported to become expert learners - strategic, purposeful, and motivated. Inspired by the principles of Universal Design in architecture, brain science, and technology, UDL provides a way to design learning environments and curricular components (goals, assessments, materials and methods) to address learner variability. This session will present the fundamental principles of UDL and offer participants the opportunity to build action items they can apply to their practice. It is suggested, but not required, that participants bring laptops or tablet to the workshop.

Instructor: Allison Posey

Maximizing Your Para's Potential

Manchester/88: CRN 217130, Wednesday, April 12, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Maximizing Your Paras' Potential is appropriate for teachers of all grade levels, as well as for special education coordinators, and case managers, and administrators. This full-day program will help you to motivate and manage the human resources in your classroom. You will learn how to create an atmosphere of cooperation, collaboration and learning that leads to success for students. You'll take away a tool box that includes guides and further resources for effective and structured management of support personnel.

Instructor: Chris Hobson

Mindful Communication

Portsmouth/Pease: CRN 217131, Friday, April 14, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Learn and practice the art of communicating mindfully through interactive exercises, group discussion, and an exploration of meditation and mindfulness. Practice essential skills of mindfulness, communication theory and emotional intelligence. Recognize communication concepts as internal and external influences on behavior and making emotionally intelligent decisions. You'll review the elements of the "Communicating Mindfully" curriculum. Teachers, administrators and counseling professionals with or without mindfulness experience are welcome.

Instructor: Dan Huston

Student Learning Outcomes (SLOs): Quality Formative Assessment

Portsmouth/Pease: CRN 217133, Tuesday, May 2, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

The heart of SLOs is setting a specific goal for a specific student for a specific amount of time. The process of setting goals, monitoring progress against the goals and evaluating performance strengths

instructional practice. Effective teachers and leaders gather and maintain data about their students, set goals based on the information and assess the outcomes. Quality formative assessment is the key to defining SLOs and improving the instructional relationship between students, teachers and student outcomes. In this workshop, teachers learn how to: write an effective SLO to move practice and student outcomes, use existing data to create an SLO, and use formative data to assess, adjust and meet outcomes.

Instructor: Nancy Parsons

Educator's Guide to Psychiatric Medications

Manchester/88: CRN 217127, Friday, May 12, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Come to this workshop to review the common psychiatric disorders seen in the school system, such as ADHD, PTSD and PDD, and the drugs used to treat them. You will learn how treatment medications affect the brain, how to observe behaviors and side effects that might be a response to medications, and how to describe symptoms so that prescribers and parents can best respond to the needs of the student/youth. (CCT)

Instructor: Christine Miller

FERPA, FAPE, and Confidentiality

Manchester: CRN 217135, Wednesday, May 17, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

The Family Education Rights and Privacy Act (FERPA) and Free and Appropriate Education (FAPE) are very important legal acts every educator needs to know. How do these legal acts define confidentiality and all the rules and regulations that support it? Schools are challenged to discern the correct information to share and with whom. In this workshop, participants will work with the existing laws and create a plan for their specific school. Teachers, principals, paraeducators and school board members, who are all affected by these laws, are invited to attend.

Instructor: Nancy Parsons

New! Kaleidoscope Global & Cultural Awareness (Gr. 1-6)

Manchester/88: CRN 217137, Friday, May 19, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

The Kaleidoscope Global & Cultural Awareness Program was developed to help elementary school students answer their questions about cultural and ethnic diversity. Activities chosen from the Kaleidoscope lessons will include *Alike and Different*, *Why is Our Skin Different Colors?*, *We Don't Speak the Same Language*, and others. Participants will experience Kaleidoscope interactive lessons themselves, and leave with lesson plans for the activities, as well as a list of additional resources. Teachers will be able to return to their classroom/work setting and teach these lessons immediately.

Instructor: Judith Howe

New! Resilience-Based Classroom Behavior Management

Manchester/88: CRN 217136, Wednesday, May 24, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Participants will be presented with practical methods to assess student behavioral issues and develop positive strategies for convincing challenging students to cooperate and engage in learning. Common counterproductive aspects of traditional classroom behavior management will be examined in contrast to resiliency-based methods. Focus on strategies that integrate positive classroom management models with resilience research and positive psychology models to create a positive climate and motivate students in the classroom. We will discuss how to introduce social-emotional learning into the curriculum to assist students in becoming cooperative and contributing members of the school and community. This workshop is designed to assist

ONE-DAY WORKSHOPS

you to foster positive youth development and well-being in your everyday practice.

Instructor: William Nicoll

Growth Mindset and Risk to Enhance Learning

Manchester/88: CRN 217134, Wednesday, May 31, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Research on the Growth Mindset (Dweck, 2006) demonstrates that students who believe they can develop their abilities have greater motivation and achievement than do students who believe their abilities are fixed. In this experiential workshop, you will learn to facilitate an environment of healthy intellectual and emotional risks that promotes a growth mindset. You will discuss the research and neuroscience behind learning and mindsets, how your mindset impacts student achievement; and strategies for introducing these concepts to help students reach their potential in your classroom. Take back a tool kit of activities for your classroom, including resources to encourage families to promote a growth mindset.

Instructors: Hannah Marriotti & Sarah Wagner

New! Brain-based Teaching

Online: CRN 217141, Self-paced, March 13-April 14, 2.5 CEUs, \$189

This five-week, online course will present the latest research on the brain and how the brain learns. You will learn the basics of brain anatomy and brain maturation, how to use a neurodevelopmental lens to help students identify and utilize their strengths, and practice strategies to work with students with skill deficits. The course will take approximately five hours/week. You will learn from short weekly presentations, written materials, and videos; complete online assignments; and participate in online discussions as a part of interactive meetings that will be recorded for those unable to participate live. One week prior to the course, you will establish a UNH IT account required to access the Canvas online teaching system, followed by detailed information from the instructor(s).

Instructors: Faye Cragin and Elizabeth Reed

NEW! Personalizing for proficiency: pedagogy and practices for student centered learning

Manchester/88: CRN 217185, Friday, April 7, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

With growing recognition of learner variability and increased demand for addressing each learner's needs, personalization has become a centerpiece in education redesign. Whether online, blended or face to face, competency-based learning requires a set of tools and practices for shifting pedagogy to proficiency for every learner. This session will take an in depth look at essential knowledge, skills and resources for personalizing learning for every student. The session includes: participants' perspectives and questions regarding personalization; distinctions between personalization and individualization; and a SWOT analysis of current situations. Participants will develop a set of steps to take toward personalizing learning in their educational contexts.

Instructor: Kim Carter

COMPUTERS & TECHNOLOGY

New! Google Office Apps

Manchester/88: CRN 217083, Tuesday, March 21, 9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included

Create professional documents with relative ease with Google Productivity Apps –a free set of office applications that includes word processing, spreadsheets, presentations, a calendar, and a cloud storage system. Because it is cloud-based, you can use the online applications and access your documents from anywhere. Your Google documents are compatible with Microsoft Office documents.

This workshop provides an introduction to Google Docs, Sheets, Slides, Drive and Calendar.

Instructor: Jay Partlan

New! Implementing Student Digital Portfolios that Engage Students

Manchester/88: CRN 217073, Friday, April 14, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Participate in this forum about the development and assessment of K-8 student portfolios, and discuss how the media arts can be used to engage and empower student achievement. Student portfolio development can be a powerful tool to support personalized, performance-based learning and engage students in innovative ways that deepen their learning experience. You will create a lesson plan that results in a digital portfolio artifact to be uploaded onto a digital portfolio platform. Participants should bring a laptop and establish a gmail account prior to the workshop. This workshop is appropriate for technology directors, technology integrators and K-8 classroom teachers.

Instructor: Laurie A. Prewandowski

Analytics

Google Analytics

Portsmouth/Pease: CRN 217001, Tuesday, March 21, 9 a.m.-3:30 p.m., .6 CEUs, \$285, lunch included

Google Analytics tools measure website, app, digital, and offline data to gain customer insights. Through hands-on exercises, you will achieve basic mastery in metrics and reporting, and use data to answer questions about who, how, and why people are coming to your websites and apps. Topics will include data architecture, collecting data, building reports, actionable insights, and tips and tricks. Participants are required to bring a laptop computer to class.

Instructor: Alec Newcomb

DIGITAL MARKETING CONFERENCE

**THURSDAY & FRIDAY, MAY 11 & 12
SHERATON HARBORSIDE HOTEL
PORTSMOUTH**

Explore the latest in digital marketing strategy with industry leaders from Dunkin Donuts, Ben & Jerry's, HubSpot, Timberland, and over a dozen regional experts at the UNH Digital Marketing Conference. Learn the current trends, tools and tricks across the digital marketing spectrum from social media, content marketing, advertising, mobile, video, and beyond!

learn.unh.edu/digitalmarketing

BUSINESS ANALYTICS BOOT CAMP

**FRIDAY & SATURDAY, APRIL 28, 29, MAY 5, 6
UNH-MANCHESTER**

Join the Data Revolution with a four-day introduction into the world of business analytics! Learn the theoretical and practical concepts and techniques involved in analytics while gaining hands-on experience with industry tools and techniques.

learn.unh.edu/analyticsbootcamp

ONE-DAY WORKSHOPS

Cybersecurity

New! Introduction to Cybersecurity

**Portsmouth/Pease: CRN 217074, Thursday, May 25,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

This workshop is designed to help you understand the fundamental concepts and vocabulary of cybersecurity, including common vulnerabilities, tools, and techniques utilized to identify and mitigate risks—all illustrated with real world examples.

Instructor: Jeff Northrop

Digital Design

New! Introduction to Adobe Creative Cloud

**Durham/Kingsbury N134: CRN 217081, Saturday, March 11,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

Creative Cloud (CC) includes Adobe's entire collection of creative apps including Photoshop, Illustrator, and Experience Design CC (Preview). You can design and create using photos, graphics and illustrations; edit video; and create UX design. This overview workshop introduces you to frequently used CC applications, and will reveal many of the features and resources that help you make the most of your Creative Cloud subscription. Some familiarity with Adobe applications is helpful, but not necessary. Previous experience using Windows/Mac OS is required. (DD/GD & FE)

Instructor: Jim Roldan

New! Introduction to Web Design

**Manchester/88: CRN 217082, Thursday, March 16,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

Focus on the unique characteristics of designing content for effective online communication, including website organization; principles of visual design; design fundamentals for text, color, images, and multimedia; navigation considerations; page layout; accessibility criteria; and specific issues for multiple browsers and devices. You will be introduced to the tools and process of coding a web page using HTML5 and CSS style rules to format a web page. (DD/GD & FE)

Instructor: Karla Vogel

Graphic Design for Everyone

**Durham/Kingsbury N134: CRN 217079, Saturday, March 18,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

Hands-on exercises and critiques will build your visual communication skills in typography, color use, image choice and layout. Learn to improve your designs for ads, websites, banners, flyers, newsletters, brochures, trade show displays, packaging, e-commerce, presentations, and invitations. (DD/GD)

Instructor: Karla Whitney

New! Basics of Web Authoring

**Manchester/88: CRN 217084, Thursday, March 23,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

Through the hands-on construction and design of a multi-page website, you'll explore the basic code of a web page using HTML5. You'll examine the format for defining the main page elements and structural elements for each page. You'll add content to the pages using text blocks, anchor tags for hyperlinks, basic graphic elements, and basic form elements. You'll also learn how to use style sheets and to adjust the appearance of pages through basic style rules. Finally, you will review the development and publishing process leading to the launch of a successful website. (DD/FE)

Instructor: Karla Vogel

Adobe InDesign—Level I

**Durham/Kingsbury N134: CRN 217077, Saturday, March 25,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

InDesign offers strong typographic control and consistent page design. In this hands-on workshop you will be introduced to: toolbars, document setup, bleeds and gutters, grids and guides, photo and text placement, and exporting to PDF. Experience with Windows or Mac platform is required. Students should bring a thumb drive to the workshop to save any completed work. (DD/GD)

Instructor: Grace Peirce

New! Web Authoring—Using Cascading Style Sheets

**Manchester/88: CRN 217085, Thursday, March 30,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

This hands-on workshop provides an overview of using Cascading Style Sheets (CSS) in the web publishing process, introducing the purpose, structure, and location of style rules in a website. You'll learn how to code basic style sheets for inline, embedded, and external rules; methods to reference the style rules in the HTML syntax; how to use Class and ID selectors and pseudoclass selectors; CSS syntax for text, images, backgrounds, and hyperlinks; The Box Model for a page layout design; and a flexible container design for device and browser compatibility. Students will practice developing style rules to design and format a website presentation. (DD/FE)

Instructor: Karla Vogel

Adobe Illustrator—Level I

**Durham/Kingsbury N134: CRN 217075, Saturday, April 1,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

Adobe Illustrator is designed for graphic artists, technical illustrators, and individuals who want to create their own art by combining type and graphics and drawing on the screen. The basic tools will be covered, along with drawing techniques and keystroke shortcuts. Experience with Windows or Mac platform is required. Bring a thumb drive to the workshop to save any completed work. (DD/GD)

Instructor: Jim Roldan

Adobe Photoshop—Level I

**Durham/Kingsbury N134: CRN 217078, Saturday, April 22,
9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included**

Photoshop is the leading photo design and production software for imagery used in a variety of professional medias, including photography, print, art print, web, video, and multimedia. In this beginning workshop, you will explore the basic features of this powerful software including hands-on practice will help you learn about masking, selection techniques, sharpening, retouching, resolution basics, resizing, manipulating, cropping, and editing images, working with text, and a workflow. (DD/GD)

Instructor: Grace Peirce

New! WordPress 101

**Manchester/88: CRN 217086, Thursday, May 4, 9 a.m.-3:30 p.m.,
.6 CEUs, \$250, lunch included**

Learn how to create and manage a responsive website and/or blog; how to install WordPress; navigate the backend dashboard; how to add content and media through posts and pages; how to add functionality with plugins and widgets; and how to change the look and feel with various themes. This workshop is designed for beginners with little to no technical experience, and is ideal for anyone who wants to start a blog, publish their first website, or manage an "inherited" WordPress site. (DD/FE)

Instructor: Greg Duval

ONE-DAY WORKSHOPS

New! Typography

Durham/Kingsbury N134: CRN 217087, Saturday, May 6, 9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included

Typography is the art of arranging type to increase the comprehension and appeal of written language. This workshop introduces typographic principles for practicing purposeful and expressive typography. Through examples and exercises, we'll explore type as a graphic form and strategic means of communication and marketing. Topics covered will include characteristics of type; hierarchy of information; grids and styles; form and function; and readability and comprehension. (DD/GD-FE)

Instructor: Karla Whitney

Adobe InDesign—Advanced

Durham/Kingsbury N134: CRN 217076, Saturday, May 13, 9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included

Adobe InDesign may be the industry-standard design and publishing app. In this workshop, you will learn to utilize some of its most advanced and time-saving features. Topics will include creating and using master pages and style sheets; using a few of InDesign's vector tools, special effects, and layers; working with color; and workflow—including setting up files and getting ready for printing. Beginning InDesign, Desktop Design, or equivalent experience with InDesign is necessary. (DD/GD)

Instructor: Grace Peirce

Photoshop for the Web

Durham/Kingsbury N134: CRN 217089, Saturday, June 3, 9 a.m.-3:30 p.m., .6 CEUs, \$250, lunch included

Explore how to create web-optimized gifs, transparent gifs, jpegs, and pngs, and when to use each. Learn about jpeg compression, ppi, color palette options, the secrets to great web photos and images, and techniques for creating optimized background images. You'll also learn how to use Photoshop's powerful layers feature and get an introduction and examples of how to use Photoshop as a tool for creating awesome website designs. Bring a thumb drive to save your work. Familiarity with using Photoshop and some understanding of CSS and HTML is helpful, but not necessary. (DD/GD-FE)

Instructor: Jim Roldan

COUNSELING & COACHING

Grief Counseling: Coping with Loss and Uncertainty

Approved by NASW, NH Chapter, for 6 Cat. 1 CE Credits, Auth. # 3161

Manchester/88: CRN 181217, Friday, January 20, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Coping with loss is a universal human experience that is present throughout the life cycle. In this workshop, we will explore how grief affects quality of life at various developmental stages. You will become familiar with clinical interventions to address the needs of children, individuals, and families coping with grief as a result of various types of loss. You'll address not only grief associated with death, but also focus on loss in relationships (divorce, breakups, betrayal), jobs, sudden disasters, and chronic illnesses. Techniques for coping with loss will be examined through lecture, interactive activities, case review, and small group discussion, and you'll take away added insight and tools to enhance your professional work.

Instructor: Corinne Holbrook

Nervous and Unhappy: Teen Anxiety and Depression

Approved NASW, NH Chapter for 5.5 Cat. 1 CE Credits, Auth. #975

Portsmouth/Pease: CRN 217104, Friday, February 3, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Anxiety and depression are the two most common adolescent mental

health disorders. In this workshop you will look at the history, types, symptoms, causes, screening instruments, and diagnosis related to these disorders. The focus will be on the adolescent and self-harming behaviors, suicide, and drug use as they pertain to anxiety and depression. Effective treatments, self-help, how friends help friends, and the impact on a teen's life for each of these disorders will also be discussed. (CCT)

Instructor: Mike Hague

Female Hormones: The X Factor in Mood Disorders

Approved NASW, NH Chapter for 6 Cat. 1 CE Credits, Auth. #2509

Portsmouth/Pease: CRN 217101, Friday, February 10, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Research is increasingly documenting the effects of reproductive hormones in the diagnosis and treatment of anxiety and depression. Is it Premenstrual Syndrome, anxiety, or both? In this workshop we will explore these kinds of differential diagnoses. You will learn how efficacy of medication in females depends on the stage of the reproductive life cycle and how moods are affected by hormones in the adolescent female brain. You will also learn how methods of treatment should differ for women because of hormonal effects on the brain. Those disorders specific to women, such as post-partum mood disorders, Premenstrual Dysphoric Disorder, and more will be included in the discussion.

Instructor: Christine Miller

Animal-Assisted Therapy

Approved by NASW, NH Chapter, for 6 Cat. 1 CE Credits, Auth. #2693

Online: CRN 217171, self-paced, Intro Week-February 27-March 3; Course-March 6-24, .6 CEUs, \$225

Healthcare, occupational therapists, social workers, mental health, and education professionals will learn how to begin using Animal Assisted Therapy (AAT) as part of their practice and gain exposure to related client assessment and treatment skills. The course will take approximately six hours at your own pace, with opportunities for online discussions with the instructor. You'll be emailed a detailed schedule and instructions prior to the course start. Upon completion, you'll receive a certificate from UNH Professional Development. Please note: This is not a "Pet Partners Handler Course." For complete details and a more thorough description, please go to: learn.unh.edu/animaltherapy

Instructor: Jerilee Zezula

Fundamentals of Coaching Children and Teens: Principles, Practice and Power

Approved NASW, NH Chapter for 6 Cat. 1 CE Credits, Auth. #2557

Manchester/88: CRN 217102, Friday, March 31, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

Coaching exercises built into this seminar provide you with practical skills focusing on the practice of coaching children and teens. Principles, guidelines and strategies for coaching children and teens to identify their unique strengths and power will be discussed. Topics covered include the relationship between coaching and child/adolescent empowerment throughout development and maximizing critical periods in cognitive and emotional growth. (CCT, ADHD)

Instructor: Anita Remig

Anxiety and Depression in Adolescent Girls

Approved NASW, NH Chapter for 6 Cat. 1 CE Credits, Auth. #2186

Manchester/88: CRN 217100, Friday, April 7, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Drug abuse, self mutilation, sexual acting out, panic attacks, truancy, sadness, social isolation and suicidal ideation can all be

ONE-DAY WORKSHOPS



manifestations of clinical anxiety and depression in adolescent females. This workshop will address how to differentiate mood disorders from “normal” adolescent moodiness and oppositional behavior. Descriptions of treatment tailored to this developmental period will be explored. This workshop is appropriate for people working in schools, group homes, and other related settings. (CCT)
Instructor: Christine Miller

Adolescent Substance Abuse and the Brain: Pathways to Addiction

Portsmouth/Pease: CRN 217166, Friday, April 7, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This workshop will explore adolescent substance abuse prevention and treatment. Risk taking, such as experimenting with alcohol and other drugs, is ingrained in the teen brain. While the teen brain is still developing, it is more vulnerable to the harmful effects of substance abuse. Some teens are at even greater risk because of genetics, family history, trauma, and mental health or behavioral problems. Topics discussed include the science of addiction, the importance and challenges of prevention, and how to identify signs and symptoms of abuse. Relevant issues relating to the recent increase in opiate use will be discussed.

Instructor: Mike Hague

Practical Techniques and Strategies for Coaching Children and Teens

Approved NASW, NH Chapter for 6 Cat. 1 CE Credits, Auth. #2558

Portsmouth/Pease: CRN 217106, Friday, April 14, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

Building a coaching practice involves practical arrangements of time, place and context. This is a “how-to” seminar where the techniques of coaching will be placed within the context of a coaching practice. You’ll look at specific strategies and techniques such as: listening, goal-setting, opening, expanding and focusing discourse, questioning techniques, transfer of training, relapse prevention, consultation and termination. You’ll review record-keeping systems and forms such as coaching information sheets, parental consent, and session notes. You’ll discuss assessment of child and parent needs, goal-setting and re-setting, and making and remaking agreements for how to work together. Ethical issues will also be addressed. (CCT, ADHD)

Instructor: Anita Remig

New! Resilience-Focused Counseling & Coaching

Submitted to NASW, NH Chapter, for CE Credits

Portsmouth/Pease: CRN 217111, Wednesday, May 3, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

Reconsider many of the assumptions and treatment approaches of the DSM/ICD paradigm as you are introduced to a positive,

developmental, and resilience-promoting treatment perspective, the Resilience-Focused Counseling & Consultation (RFC&C) process. Moving away from the biomedical paradigm focused upon diagnostic labeling and symptom-reducing interventions, RFC&C is an alternative approach that serves to clarify the role of personal coaching. Practical strategies and techniques for assessing and conceptualizing client concerns from a resilience-focused, wellness perspective will be presented and demonstrated. Effective intervention techniques for facilitating positive growth and change in clients, and ethical issues in respecting boundaries between coaching and professional counseling will be presented and demonstrated. (CCT)

Instructor: William Nicoll

Adolescent Psychological/Neuropsychological Assessment and Testing

Approved by NASW, NH Chapter for 6 Cat. 1 CE Credits, Auth. #896

Manchester/88: CRN 217098, Friday, May 5, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This workshop reviews normal and abnormal aspects of adolescent cognitive and emotional development. You will review changes in psychiatric diagnosis germane to the psychological/neuropsychological testing of adolescents in the “Diagnostic and Statistical Manual-5” (DSM-5), (American Psychiatric Association). Learn about indications and contraindications for psychological/neuropsychological testing with adolescents, and how to make an effective referral for testing. Tests useful in differential diagnosis and psycho-educational planning will be reviewed, including the Wechsler Intelligence Scales, and brief screenings for anxiety, depression, prodromal psychosis, non-suicidal and suicidal self-harm, and mild autism spectrum disorder. Come ready to discuss your experience with adolescent testing cases.

Instructor: Jerrold Pollak

Non-Suicidal Self-Injury and Suicide: Assessment and Intervention

Approved by NASW, NH Chapter for 5.5 Cat. 1 CE Credits and 2 Ethics Hours, Auth. 2687

Portsmouth/Pease: CRN 217105, Friday, May 19, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Suicide is the one of the most preventable causes of death among adolescents and young adults, and the increasing prevalence of non-suicidal self-injury among adolescents is a significant risk factor for serious suicide attempts. In this workshop you will review the patterns and types of non-suicidal self-injury and suicidal behavior; bio-psychosocial risk factors that increase, and protective factors that reduce the probability of non-suicidal self-harm and suicidal actions; *Diagnostic and Statistical Manual-5* (DSM-5) neuropsychiatric conditions associated with elevated rates of suicidal behavior; evaluation of suicidal and non-suicidal self-injury; the role of community mental health centers in New Hampshire; and other interventions for persons considered to be at elevated risk for self-harm.

Instructor: Jerrold Pollak

Model for Treating Anxiety, Depression and Low Self-Esteem with Brief Treatment Techniques

Approved NASW, NH Chapter for 5.5 Cat. 1 CE Credits, Auth. #2689

Manchester/88: CRN 217103, Friday, June 2, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

The integration of treatment techniques for clients with anxiety, depression and low self-esteem has been proven to help make treatment both effective and rapid. In this workshop, you will learn to integrate motivational skills, bibliotherapy, cognitive, behavioral and interpersonal models of therapy to effect therapeutic change. Individuals who previously required months of therapy can now

experience significant improvement in just a few sessions. An opportunity for both observation and hands-on practice will be available. (CCT)

Instructor: Christine Miller

Strategies for Coaching Children and Teens with ADHD

Approved NASW, NH Chapter for 5.5 Cat. 1 CE Credits, Auth. #2740

Portsmouth/Pease: CRN 217107, Friday, June 2, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

Research shows that coaching is more powerful in addressing symptoms of ADHD than other forms of support such as psychotherapy. This workshop will delineate the coaching techniques unique to coaching children and teens with ADHD such as helping them to manage time, breaking down daunting tasks into manageable steps, staying organized, thinking proactively, using mindfulness techniques, and learning to check their thinking/acting at intervals. You will work with others to practice ADHD coaching strategies. (ADHD)

Instructor: Anita Remig

Crisis Intervention: Theories and Skills

Approved NASW, NH Chapter for 5.5 Cat. 1 CE Credits, Auth. #2656

Portsmouth/Pease: CRN 217110, Friday, June 2, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

As much as those in the helping profession would prefer otherwise, individuals tend to ask for help with their problems only when they have reached crisis proportions. Learn the theories and skills needed to manage a crisis to a successful conclusion, taking advantage of the opportunities for change and growth that also occur. You will review specific types of emergencies and their unique characteristics including: lethality, PTSD, sexual assault, personal loss, domestic violence and vicarious traumatization. Information and techniques will be introduced through PowerPoint, discussion, and role-plays. New as well as experienced professionals will benefit. (CCT)

Instructor: Mike Hague

Strategies to Lower the Risk of Ethics Complaints and Malpractice Actions

Approved NASW, NH Chapter for 5.5 Cat. 1 CE Credits, Auth. #2771

Manchester/88: CRN 217108, Friday, June 9, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This workshop reviews strategies to reduce the probability of both mental health licensing board complaints and malpractice suits. You will learn about the similarities and differences between ethics complaints and malpractice actions; erroneous assumptions and beliefs about ethics complaints and malpractice actions; risk factors that increase the likelihood of clients taking such actions; and risk management strategies to lower risk and mitigate the impact of a complaint or a suit. You will discuss the risks of such actions in the context of socio-cultural trends, including managed care company practices, and the weakening of the mental health care system.

Instructor: Jerrold Pollak

The Practicum Experience in Coaching Children and Teens

Approved NASW, NH Chapter for 6 Cat. 1 CE Credits, Auth. #2559

Portsmouth/Pease: CRN 217109, Friday, June 9, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

In this hands-on seminar you will discuss methods and tools for empowering children and teens through coaching, and then practice the skills learned. Principles of the coaching process will be reviewed while the practice of coaching and promoting growth in children and teens is emphasized. Rationales and systems for assessment, problem solving, goal setting, and making, implementing, evaluating, and reorganizing plans will be outlined.

Human growth exercises, decision-making skills, empowerment techniques, listening strategies and consultation methods will be offered. You will also examine challenging cases and share experiences with difficult problems. Person-to-person coaching, group processing, brainstorming, and solution-focused interactive communication will be used. (CCT, ADHD)

Instructor: Anita Remig

New! Coaching Children and Teens with Alcohol and Drug Problems

Portsmouth/Pease: CRN 217184, Friday, June 16, 9 a.m.-3:30 p.m., \$189, lunch included

Drug and alcohol problems do not happen right away: addiction is a process. Teens use drugs in a non-problem way BEFORE they have substance abuse problems. The individualized cycle develops for each person according to their family, social and school environments. This seminar will elaborate and emphasize the role of coaching children and teens with alcohol and drug problems. Theories of addiction will be described and critiqued, including the Gateway model, the Disease model and the Biopsychosocial model. Brain change due to alcohol and drug problems will also be reviewed. You will also discuss classes of drugs likely to be abused and medicine currently used to treat alcohol and drug addiction. Treatment programs will also be discussed.

Instructor: Anita Remig

EARLY CHILDHOOD

Music and Movement in Early Childhood (Infants-K)

Manchester/88: CRN 217124, Wednesday, February 8, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Music and movement can be powerful tools to support and deepen your students' understanding of concepts presented in the elementary classroom. You will learn how to integrate music and dance into the study of people, places, cultures, animals, American History, science and storytelling. Be prepared to sing, dance, and play instruments!

Instructor: Erin Zaffini

Attention Deficit Disorder: Creating Connections to Curriculum (K-3)

Portsmouth/Pease: CRN 217122, Thursday, February 9, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Come to this workshop and examine the diagnosis of ADD through an occupational therapist's eyes. Although your routine and rituals are concise and predictable, students with ADD may not be able to consistently participate. These students are developmentally delayed in the prefrontal lobe skills of organization, anticipation, emotional control, self-awareness and other executive skills. You will acquire ideas for reinforcement and breaking down tasks to help students become more accountable; and with strategies to help promote independent work. Learn to connect to students with ADD everyday and not every once in a while.

Instructor: Tere Bowen-Irish

Ready or Not Here I Come! (Pre K-K)

Manchester/88: CRN 217125, Wednesday, April 5, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

In 2000, "all children will enter school ready to learn," became a national mandate. The National Education Goals Panel adopted this mantra and defined school readiness as mastery of a pre-determined set of skills. Current neuro-scientific research finds that readiness begins in the womb and is determined in large measure by early life experiences and environment. Readiness does not happen at the same time or in the same way for all children.

ONE-DAY WORKSHOPS

This workshop examines school readiness from conception to the period of school adjustment, focusing on the 3 to 5-year-old child in a preschool or child care environment.

Instructor: Megg Thompson

Center Teaching that Builds Academic, Executive, Developmental and Social Skills (PreK-2)

Manchester/88: CRN 217123, Thursday, April 6, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Today's 3 to 5-year-olds all come to the classroom with a variety of needs and many levels of abilities. The curriculum and concepts to be covered often need to be taught in a differentiated manner. Center teaching can provide a solid base for those students who need to refine motor skills or who need to cooperate and share. Teaching independent learning, including organization and planning and completing tasks, can also start in centers at a basic level and expand as the year continues. Come to this seminar to take home new ideas and explore creative ways of center teaching!

Instructor: Tere Bowen-Irish

GRANTSMANSHIP & FUNDRAISING

Web Resources for Grant Seekers

Manchester/88: CRN 217094, Wednesday, April 5, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

Grants totaling millions of dollars are available to nonprofits, but how do you find them and identify the organizations most likely to be interested in your proposal? In this workshop, you will: review research skills to target grant funds; increase your ability to search effectively online; explore cutting-edge grant technology; identify patterns of foundations, corporations, and private trusts; and begin your own grant research. Please bring a laptop computer or tablet/iPad if you have one. (GW)

Instructor: Jack Smith

Grantwriting: The Fundamentals

Portsmouth/Pease: CRN 217093, Friday, April 7, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

This fundamental grantwriting workshop will review the entire fundraising cycle of researching and applying for grants from federal, state, and foundation sources. You will discuss how to develop a creative idea; locate the right funding source; and write an effective proposal with introduction, problem statement, objectives, timeframe, and evaluation. Come with an idea for funding and write an internal case for your organization to use in grant applications. This workshop is designed for those raising funds for 501c3 nonprofit organizations such as fundraisers, teachers, administrators, and related professionals. (GW)

Instructor: Sarah Gnerre

Grant Management Techniques for Nonprofits

Portsmouth/Pease: CRN 217091, Wednesday, April 19, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

Understand the entire grant cycle—from concept to closeout—and learn to satisfy your funders as you accomplish program objectives. Review grant monitoring systems; discuss the roles and responsibilities of grants management stakeholders, current trends in the grant world, financial management, and identifying grant funding resources. You'll take away practical insights whether you're an experienced grant manager, a start-up managing your first grant, or a board member wanting a broader understanding of nonprofit operations. (GW)

Instructor: Jack Smith

Grantwriting—Advanced

Manchester/88: CRN 217092, Friday, May 12, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

This advanced grantwriting workshop is “hands-on” and each person will complete a proposal for funding. There will be an opportunity to critique several proposals and identify foundations for funding. You'll learn about resources and strategies, budget presentation, and how to contact funding sources. Materials will be available to assist you in identifying a foundation and writing the grant proposal. Come with an idea for a funding project.

Prerequisite: “Grantwriting: the Fundamentals” or some experience in grantwriting. (GW)

Instructor: Sarah Gnerre

LANGUAGE ARTS & LITERACY

Nonfiction Literacy Instruction and Common Core Standards (Gr. 1-6)

Manchester/88: CRN 217145, Friday, March 24, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Explore strategies for teaching nonfiction reading and writing that engage students and align with Common Core Standards. You'll learn how the demands of Common Core can be integrated into the core elements of nonfiction literacy instruction workshop model, student choice, and small group instruction. Participants will see many samples of students engaged in reading and writing nonfiction texts. Classroom teachers, special educators and literacy specialists/coaches will leave with strategies, ideas, and mentor texts to use with students while reading and writing nonfiction texts.

Instructor: Nicole Outsen

Using Mentors to Teach Writing (K-12)

Portsmouth/Pease: CRN 217143, Wednesday, April 12, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

In this workshop, you will discuss how to use published works to teach the craft of writing to students. You will learn how to read like a writer and use this skill to build an effective, engaging writing curriculum for students. You will practice your own “noticings” of craft, try these techniques in your notebook, and discuss the implications of this work for your own teaching. Bring a writing notebook and favorite text, such as a book, book excerpt, poem, article, or picture book, that you wish to share with the class.

Instructor: Shawna Coppola

Inspire Writing with Comics, Picture Books, and Graphic Novels

Manchester/88: CRN 217146, Wednesday, May 10, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

In this workshop, you will explore engaging student writers' inquiry of genres that contain visual elements such as comics, picture books and graphic novels. You'll be able to articulate some common elements of graphic-heavy texts, learn how to use an inquiry process to build curriculum, and explore ideas to engage students. Develop new curriculum and be inspired to bring a sense of play and “healthy risk-taking” back to your classroom. Bring writing materials (e.g., writer's notebook, writing utensils, and/or a tablet or laptop) as well as a favorite comic or graphic novel.

Instructor: Shawna Coppola

ONE-DAY WORKSHOPS

Vocabulary and the Common Core: Practices to Improve Literacy Skills (K-8)

Portsmouth/Pease: CRN 217144, Friday, May 12, 9:00 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Vocabulary is a significant predictor of overall reading comprehension, but teaching vocabulary as an isolated skill undermines the ways students use language to learn and communicate. This workshop will explore the various paths that foster word awareness, word consciousness, and that help students become word savvy. You'll discuss current issues and trends; look at the habits and dispositions of students who are proficient word-solvers; and discuss ways to use expository text genres and literature to develop students' complex language skills in reading, writing, speaking, and listening. Gain ideas that will enhance teaching beyond isolated vocabulary instruction and across disciplines.

Instructor: Ellie Papazoglou

Comprehension Strategies for Struggling Readers (K-6)

Portsmouth/Pease: CRN 217142, Saturday, May 20, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

As we teach our students how to make meaning from text, we often encounter two daunting situations: students who are capable, fluent readers but cannot comprehend, and students with decoding and fluency issues. You will examine both types of readers and explore strategies to guide ALL students in their understanding regardless of their reading level. Because decoding and fluency affect how students think about text, you will explore strategies to build those systems. You will also learn methods to teach comprehension in the content areas, including math, and leave with techniques and lessons that will strengthen your students' comprehension in all written and oral language.

Instructor: Liz Birnam

MATH & SCIENCE

Program a Raspberry Pi

Cosponsored by the UNH STEM Teachers' Collaborative
Manchester/88: CRN 217149, Saturday, March 25, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

The Raspberry Pi is a tiny and affordable computer that you can use to learn weather science, physics, and engineering through fun, practical projects. Learn how to use a Raspberry Pi in your science, technology, engineering or math (STEM) subject area, and see what fun your students can have! You'll learn to program a mini weather station or a basic alarm circuit, and develop a lesson plan based on state standards. Bring your Raspberry Pi and/or any peripherals, or use an available loaner Raspberry Pi for the day. Open to grade 6-12 STEM teachers and district Technology Integrators.

Instructor: Laura Nickerson

Essential Curriculum Components to Build Number Sense (K-8)

Manchester/88: CRN 217148, Wednesday, April 19, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Develop your students' mathematical confidence by learning ways to build a stronger number sense. A strong number sense is the foundation needed for students to be flexible with their thinking about mathematics. In this workshop you will explore hands-on activities, daily routines, and the essential components to turn your students into confident mathematicians.

Instructor: Lauren Martin

Alternative Access to Math for Struggling Students (Gr. 4-9)

Cosponsored by the Institute for Learning and Development (ILD)
Portsmouth/Pease: CRN 217150, Wednesday, May 10, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

Students with LD, ADHD, and Executive Function weaknesses need alternative approaches to access the math curriculum. This workshop combines learning from the field of cognitive psychology with the current trends in math curriculum design. You'll discuss developmental factors and a variety of learning problems that affect the acquisition of math skills. Differentiated math learning strategies to reach struggling students will be shared. Bring curriculum materials and anonymous student IEPs for interactive activities to create materials, practice techniques, and review case studies. Elementary and math teachers grades 4-9, special education teachers, math coaches, and special education paraprofessionals will all benefit from attending this workshop.

Instructor: Joan Steinberg

New! STEM: Design Thinking

Manchester/88: CRN 217153, Friday, May 12, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Become part of a learning experience that allows learners to apply science, math and design concepts in an environment driven by problem-solving, discovery, exploratory learning, and active, hands-on engagement. In this experiential workshop, you will learn about the design thinking approach to solving problems. You will solve an engineering problem using the design cycle of research, prototyping, data collection, evaluation, product refinement, and marketing/presentation. Leave with an understanding of the design thinking approach and materials you can use for your own teaching. Bring your laptop and come prepared to be creative!

Instructor: Kevin Lavigne

"Unpacking" Next Generation Science Standards (NGSS) for Effective Science Education and Assessment (M.S. and H.S. Educators)

Cosponsored by UNH Cooperative Extension

Manchester/88: CRN 217147, Wednesday, May 17, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Learn about Next Generation Science Standards to understand the implications for curriculum and instruction. Small groups will focus on analyzing the standards for content, depth of knowledge, performance expectation, pedagogical approach, and assessment for an authentic classroom context. Products of the small group work will be discussed. A limited number of "first come, first served" scholarships may be available. *Please contact Mark Wiley at mark.wiley@unh.edu.*

Instructor: Mark Wiley

Differentiated Math Instruction (K-8)

Portsmouth/Pease: CRN 217152, Wednesday, May 24, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

In a heterogeneous math classroom it seems impossible to meet the needs of all. Some students never gain a full understanding of concepts because the class moves on, while others benefit from a challenging accelerated pace. In this workshop you will learn strategies that allow all learners to successfully access the curriculum at their own pace. You will learn how to create a classroom that challenges diverse students by developing student-motivated groups and individual goal work. Different grouping strategies to ensure success will be covered along with methods to provide student accountability and motivation.

Instructor: Lauren Martin

ONE-DAY WORKSHOPS

Creative Coding with Scratch

Cosponsored by the UNH STEM Teachers' Collaborative
Durham/Kingsbury N134 : CRN 217151

Friday, August 11, 9 a.m.-3:30 p.m., .6 CEUs, \$175, lunch included

Coding is a necessary skill for the 21st century. Learn how to code within minutes using the programming language, Scratch. With Scratch, you will implement coding in the classroom while teaching content and meeting state standards; enable students to demonstrate content understanding; and teach Common Core math skills through the creation of games, stories and videos. You will leave with your own code to use in your classroom, plus "unplugged" activities that support both state standards and computational thinking. This workshop is applicable to elementary through high school grade levels. Bring your laptop or use provided computers.

Instructor: Laura Nickerson

PARAPROFESSIONAL TRAINING

Instructional Skills and Strategies for Paraeducators

Manchester/88: CRN 217154, Wednesday, May 3, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This workshop gives you instructional skills and strategies that will facilitate learning for your students. You will focus on specific methods designed for small group instruction that will motivate learners and reinforce classroom instruction. You'll be given tools to mediate learning and learn about, and make, various graphic organizers. You'll also explore good questioning techniques and learn how to help students solve problems rather than you providing solutions. Communication and learning styles and the implications of each will also be discussed.

Instructor: Cynthia Stacy-Sevigny

Unlocking Your Para's Potential

Portsmouth/Pease: CRN 217155, Wednesday, May 10, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Unlocking Your Para's Potential is designed to guide you toward reaching your full potential as a service provider. The workshop will provide a comprehensive tool box, time-tested strategies that broaden and strengthen your skill set, and strategies for avoiding and resolving conflict. Confidentiality, getting involved, making use of non-contact time and being proactive will also be discussed. The workshop will help you to become more effective and valued, resulting in greater student success. It includes an mix of topical and thought-provoking lecture, engaging group discussions and activities. Unlocking Your Para's Potential is appropriate for paraprofessionals of all grade levels.

Instructor: Chris Hobson

PHYSICAL & HEALTH EDUCATION

Data-Driven Assessment in Physical Education (K-12)

Manchester/88: CRN 217156, Saturday, March 25, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

PE teachers are held accountable to demonstrate student progress. Join colleagues as we discuss the various types of assessments that can be used in the physical education classroom to document student progress. You will learn how to use written, video, performance-based, self and peer assessments, as well as student projects and rubrics. The PE Metrics program and data collection devices will be reviewed. Bring a sample of your school district's report card and a laptop computer or tablet if you have one.

Instructor: Kevin Tiller

New! A Skills-Based Approach to Health Education

Portsmouth/Pease: CRN 217157, Friday, May 12, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Health educators can support students in one of the most critical and meaningful ways—by helping them develop the skills they need to be healthy for a lifetime. You will learn to implement a skills-based approach to health education. After this session, you will be able to transition (or begin to transition) to an evidence-informed, skills-based approach to health education. If you are ready to add skills into your health education program, this session is for you! Recommended reading: Benes, S. & Alperin, H. (2016) *The Essentials of Teaching Health Education: Curriculum, Instruction and Assessment, Human Kinetics*.

Instructors: Holly Alperin & Sarah Benes

SPECIAL EDUCATION

Learning Disabilities

Portsmouth: CRN 236217, Friday, January 20, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

The term "learning disability" (LD) was coined in 1960, but the definition of LD and strategies for its diagnosis and intervention have evolved considerably. This workshop offers teachers, counselors, administrators, social workers, and related professionals an introduction to the latest LD research. Recent advances in technology have increased our knowledge of neuropsychological methods for understanding and diagnosing LD. You will gain a greater comprehension of the components of processing deficits in LD such as attention, memory, impulsivity, social cognition, and sensory perception. You will explore the most current and effective intervention strategies for students with LD, and learn how to distinguish between LD and a learning style.

Instructor: Anita Remig

Supporting Students with Asperger's and Other Socially Challenging Disorders

Portsmouth/Pease: CRN 217163, Wednesday, February 1, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Children with socially challenging disorders such as Asperger's Syndrome, Autism Spectrum Disorders, Non-Verbal Learning Disorders, and ADHD often fall through the cracks of our educational systems. In this workshop learn to become more effective in supporting these children by using specific strategies to: successfully communicate with families to maintain positive home/school relationships; develop a repertoire of interventions that may be used immediately; and institute methods of explicitly teaching organizational skills. These strategies and interventions can be applied in a regular classroom setting. You'll leave with specific techniques to help you make school a more successful place for children with Asperger's.

Instructor: Robin Lurie-Meyerkopf

Current Legal Issues in Special Education

Portsmouth/Pease: CRN 217159, Wednesday, February 8, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

The most regulated area of school law involves the education of children with disabilities. The intersection of Section 504, the American with Disabilities Act, and the Individuals with Disabilities Education Act (IDEA), is complex and evolving. You will hear current legal analysis and information on the rights of children with disabilities in public school settings. Topics include: who is eligible under these laws and in what ways do they differ; discipline of children with disabilities; out-of-district placements; increasing legal vulnerability; IEP development and implementation; and

ONE-DAY WORKSHOPS

current legal trends. Come with legal issues you have faced while educating children with disabilities.

Instructors: James O'Shaughnessy & John Teague

ADHD: Neuroscience and Psychopharmacology

Approved NASW, NH Chapter for 6 Cat. 1 CE Credits in Ethics, Auth. #3135
Portsmouth/Pease: CRN 217158, Friday, March 31, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

New research into ADHD allows us to better understand and treat the illness. In this workshop you will learn about the neurobiology and psychopharmacology of ADHD and the most common psychiatric disorders associated with it—anxiety, juvenile bipolar disorder, and substance abuse. You will understand the effects of treatment drugs on the brain and their side effects, and be able to help those with ADHD manage their prescribed medication. (ADHD)

Instructor: Christine Miller

Exploring School-Wide Positive Behavior Interventions and Supports (PBIS)

Cosponsored by the UNH Institute on Disability

Portsmouth/Pease: CRN 217165, Friday, March 31, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

Positive Behavior Intervention and Supports (PBIS) a way to systematically develop a safe and positive school climate in which all students can reach academic and social/emotional success. This workshop will highlight the core features of PBIS; focus on how to assess your current interventions; implement evidence-based practices; and empower and facilitate leadership teams to successfully implement PBIS using data-driven decision making. Practical tools for monitoring fidelity and student outcomes will be shared. There will also be time to plan, interact and ask questions. The workshop is designed for teachers, special educators, administrators, school counselors, behavioral specialists and related professionals.

Instructor: Heidi Cloutier

Social Thinking, Social Issues, and Social Skills Groups for Students with Autism Spectrum Disorders

Manchester/88: CRN 217162, Wednesday, April 12, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This workshop will help you understand and gain knowledge in the field of social skills with the Autism Spectrum Disorders community. Educators and others who work with this population will learn why social skill group work is important, how to get a group started, how to help parents with social skills at home, and how to help children with ASD become more productive citizens. You will leave with specific ways to support children with ASD as well as children with Asperger's, Non-Verbal Learning Disorder, and ADHD.

Instructor: Robin Lurie-Myerkopf

ADHD and Stress

Portsmouth/Pease: CRN 217164, Wednesday, April 19, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

This workshop will examine the often contradictory literature on attention disorders and review the behaviors observed in persons with attention challenges and high stress. You will learn about the neurological processes involved in supporting both forms of behavior and the environmental-personal transactional influence on behavior. Bring anonymous case studies of challenging behavior for small group discussion. (ADHD)

Instructor: Barbara Prudhomme White

Prevention of Disruptive Classroom Behavior: PBIS II

Cosponsored by the UNH Institute on Disability

Manchester/88: CRN 217169, Wednesday, May 17, 9 a.m.-3:30 p.m., .6 CEUs, \$159, lunch included

In this workshop you will increase your knowledge of evidence-based classroom management practices, and learn how to apply a function-based perspective in the prevention of disruptive behavior of students with emotional behavioral challenges. You'll practice specific intervention methods utilizing Positive Behavioral Intervention and Supports (PBIS); explore tools to evaluate and enhance teaching practices; learn to understand challenging behaviors and to intervene and redirect these behaviors. You'll have time to interact and ask questions. Participants are encouraged to bring case examples to facilitate discussion and create an action plan. This workshop is for educators, school counselors, psychologists and behavioral specialists. The workshop, Exploring School-wide Positive Behavior Interventions and Supports (PBIS), is a complementary workshop but not a prerequisite.

Instructor: Kathryn Francoeur

Motivation, ADHD, and Learning

Manchester/88: CRN 217161, Friday, May 19, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

In this workshop you will look at current issues in the psychology of motivation, especially in relation to ADHD students. Topics will include: literature on motivation, including psychological and educational issues; the role of motivation in the functioning of ADHD students; research on the brain and its effect on motivating behavior, functioning, and learning; how ADHD and certain breakdowns in brain function impact motivation; and strategies for teaching motivation and learning to ADHD students. (ADHD)

Instructor: Anita Remig

DSM-5 Update: Disorders of Childhood

Manchester/88: CRN 217167, Friday, July 14, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

The latest update of the Diagnostic and Statistical Manual of Mental Disorders, DSM-5, provides a wealth of new ideas and theories related to the neurodevelopment of children. This comprehensive seminar will update educators and clinicians on DSM-5 diagnoses, provide current diagnostic checklists, and examine how development derails. You will learn the newest diagnostic criteria and features for these disorders: autism, social (pragmatic) communication disorder, pediatric bipolar disorder, and disruptive mood dysregulation disorder. Research on the neurodevelopment of children from the last three years will also be presented, reviewed, and evaluated.

Instructor: Anita Remig

Disorders of Attachment: Insecure and Reactive Attachment

Manchester/88: CRN 217168, Friday, July 21, 9 a.m.-3:30 p.m., .6 CEUs, \$189, lunch included

This seminar will review new research about attachment—a neurobiological process that prepares the child for collaborative existence with people. Attachment ensures brain growth, infant development, and social cognition. The goal of parent-child interaction is secure attachment. When secure attachment is not achieved, reactive attachment disorder leads to impairment of motor control, attention, social information processing, emotional control, and intelligence. You will learn about tests for assessing attachment in infants, children, and adults; and review intervention programs directed toward improved parenting, child remediation, and earned security in the adult.

Instructor: Anita Remig

INSTRUCTOR BIOGRAPHIES

For full biographies, see workshop descriptions on the web.

Holly Alperin, Ed.M., has worked for over 20 years in public health and education. Currently she is a faculty member in UNH's Department of Kinesiology. Previously she worked for 16 years for the Mass. Department of Elementary and Secondary Education, most recently as the Nutrition Education and Training Coordinator to child nutrition staff in the NSLP and NSB programs. She has a strong background in promoting school health programs at the local, state and national levels, skills-based comprehensive health education, and providing support to develop and implement quality professional development that leads to behavior change.

Sarah Benes, Ed.D., CHES, was the Program Director for Physical and Health Education programs at Boston University for six years before coming to Merrimack College. Dr. Benes has multiple published articles as well as a recently published textbook. She presents at local and national conferences regularly and is actively engaged in service to the physical and health education professions as well as to the community.

Liz Birnam, M.Ed., is a Literacy Facilitator in Dover, NH, where she provides professional development for the district in the areas of reading and writing. She coauthored a book, *When Teacher Voices Are Heard: The Future of the Literacy Landscape* (Rowman & Littlefield, 2013), and published two articles for Heinemann's Digital Campus. She has spoken at conferences on the topic of *Embracing the Process in the Writing Process*. In addition to working as a Literacy Facilitator in Dover, she is an instructor for UNH's customized Learning through Teaching English Program.

Tere Bowen-Irish, OTR/L, has practiced occupational therapy in pediatrics and psychiatry for over 35 years. For the past 30 years her primary focus has been school system delivery of OT services. She works part-time in public schools and has a private practice, All the Possibilities, Inc. She also offers workshops for parents, therapists, and educators, with an emphasis on prevention, wellness and classroom management for all school-aged children. She has completed intermediate training as a Life Coach through Coaches Training Institute and is a Certified Yogakids teacher (CYKT), incorporating yoga, movement, mindfulness and relaxation techniques into her practice with children. She is author of *The Drive Thru Menu Series* (Therapro Inc. Publications) and a self-published book that can be adapted for all children called *Yoga and Me, Come be a Tree*.

Faina Bukher, M.A., Prior to her role as the Program Manager for the Center for Social Innovation and Enterprise, a joint venture of the Peter T. Paul College of Business and Economics and the Carsey School of Public Policy (UNH), Faina was the Coordinator of the Social Justice Leadership Project and Assistant Coordinator of the Women's Studies Program. Faina facilitates social justice workshops to UNH faculty, staff and graduate students. She has also taught a number of courses through the UNH Women's Studies Program.

Heidi Cloutier, MSW, is a project director and RENEW (Rehabilitation for Empowerment, Natural Supports, Education, and Work) trainer at the UNH's Institute on Disability where she provides training, consultation and technical assistance in the development and implementation of schoolwide Positive Behavioral Interventions and Supports. She also provides training and technical assistance to schools in the development of RENEW, an intensive support intervention to help at-risk youth engage in high school completion and post-secondary options.

Shawna Coppola, M.Ed. in Reading, has 15 years' experience in public school education where she worked as a language arts teacher for students, Grades 6-8, before becoming a K-6 literacy specialist at Rollinsford Grade School in 2011. She regularly reviews manuscripts for Stenhouse Publishing and blogs for a variety of websites, including the Nerdy Book Club, Education Week, and her own blog, *My So-Called Literacy Life*. Most recently, her work was published in the October 2014 issue of *The Reading Teacher* and she was invited to present at the November 2015 Literacy for All Conference in Rhode Island.

Faye Cragin, M.Ed. in Secondary Education, Adult Learning, is the Distance Education and Media Technologist for UNH Cooperative Extension and the statewide Group Manager for the Adobe Users Group. She is currently enrolled in the Certificate of Advanced Graduate Studies program at Plymouth State University where she is studying Educational Leadership with a concentration in the Neurodevelopmental Approach to Teaching.

Greg Duval is the Owner and Creative Director at GREGORVIOS, a branding and design studio based in Manchester that specializes in developing print and digital media. He also has extensive experience in the areas of website design, corporate identity, print publishing, advertising campaigns, and new media. He has a bachelor's degree in Graphic Design.

Kathryn Francoeur, M.Ed., provides training, consultation, and technical assistance to schools on a variety of issues, including PBIS and Rehabilitation for Empowerment, Natural Supports, Education, and Work (RENEW), an intensive support intervention for at-risk youth. She presents nationally and is part of the *Who Cares About Kelsey?* film project about RENEW. She also currently co-teaches a graduate-level course in UNH's Dept. of Education and serves as Project Coordinator for the UNH Institute on Disability.

Sarah Gnerre, CFRE, MBA, is a fundraiser who has assisted nonprofit organizations with their grantwriting and fundraising activities. She has served on grants panels for the NH State Council for the Arts and the U.S. Dept. of Education, and she has won major grants from the Kresge Foundation, among others.

Mike Hague, M.A. in counseling psychology, MLADC, has over 20 years' experience as a crisis/drug and alcohol counselor for middle and high school students in Bedford. He is the co-founder

and past president of the Assn. of Student Assistance Professionals of NH and a former drug and alcohol prevention trainer for the NH State Dept. of Education. He has coordinated and developed community programs for drug prevention, and has trained school districts, community organizations, mental health agencies and colleges about adolescent issues. Currently he is an adjunct professor at NHTI Community College.

Chris Hobson, a 37-year classroom teaching veteran, served as a public school classroom teacher, vice-principal, and as a school district writing facilitator. Currently, Chris is retired and works as a public school special education paraeducator and education consultant promoting more effective collaboration between teaching/special education staff and support personnel. He has presented numerous workshops and courses in schools, as well as in local, state, national and international educators' conferences.

Corinne Holbrook, MSW, LICSW, is a social worker at Pentucket Medical Associates, a primary care practice in Lawrence, MA. Corinne works for the Behavioral Health Program, which allows patients to access mental health support right in their primary care physician's office. Corinne's past experience includes hospice social worker at Beacon Hospice in Portsmouth and also oncology social worker at Massachusetts General Hospital in Boston. Her clinical interests include end-of-life issues, chronic illness, complementary therapies, and parenting challenges.

Judith Howe, M.Ed. in Counseling, has worked as an elementary and high school Guidance Counselor, as a K-8 Family/School Coordinator, and as an Art Teacher. She has worked as an Adoption Social Worker and owned a small business. Since 2007 she has developed the Kaleidoscope Global & Cultural Awareness Program and taught it to elementary school students.

Rich Huebner is currently Principal Data Architect for New England Quality Care Alliance (NEQCA), which serves over 250,000 patients in Massachusetts. Along with the help of his team, he is responsible for leading the overall enterprise data architecture decisions that affect downstream analysis and business intelligence for NEQCA.

Dan Huston is a professor in the English department at New Hampshire Technical Institute. Over 15 years ago, he developed the Communicating Mindfully (CM) curriculum, which has influenced teaching and curriculum development at schools across the country and internationally. He is also the author of *Communicating Mindfully: Mindfulness-Based Communication and Emotional Intelligence*, the textbook used in the course. In 2008, Dan was awarded NHTI's Chancellor's Award for Teaching Excellence. He regularly presents at national and regional conferences.

Pam Lane has worked since 2002 with the Southern NH Services (SNHS) Head Start and Early Head Start programs overseeing the program's Family and Community Partnership services. Pam has presented at the 2015 and 2016 NH Educator Summer Summits and conducts ongoing staff training at SNHS Head Start in family engagement, family partnerships, and family goal-setting.

Kevin Lavigne is a chemistry teacher at Hanover High School in Hanover, NH. He presented *Design Thinking* at the 2016 NH Educator Summer Summit. Like George Burns. His endeavors include: extracting dinosaur bones in Colorado; investigating how squid utilize polarized vision at the Marine Biological Laboratory in Woods Hole, MA.; biogeochemical research in the Dry Valleys of Antarctica and on the northern tundra of Alaska; science curriculum and product development for LEGO robotics, TUFTS and National Instruments; and teaching in China at the International School of Tianjin.

Robin Lurie-Meyerkopf, M.Ed., is the former associate director and the head of training and consultation at the Asperger's Association of New England. She has over 20 years of teaching experience and has run social skills groups for children and adolescents with Asperger's, ADHD, and non-verbal learning disorders. Robin has worked with students from elementary school through college in a variety of settings. She holds workshops for parents and professionals throughout the U.S. and has presented at the national Children and Adults with Attention Deficit Disorder (CHADD) conference in Washington, DC and Anaheim, California and the Transitions Conference at Lynn University.

Hannah Mariotti is a licensed mental health counselor with over 20 years of experience in education and mental health care. She has held positions in hospitals, health services and private practice. Hannah has worked in both traditional independent and therapeutic schools with students from kindergarten to 12th grade. Her areas of expertise include: learning and the brain, anxiety/depression, attachment and trauma, autism spectrum issues, social/emotional learning and mindfulness. Currently, Hannah works as a school counselor on the New Hampshire seacoast, teaches at Granite State College and is a co-owner and practitioner at Beacon Coaching & Consulting. She has a master's degree in counseling.

Lauren Martin, M.Ed., has taught mathematics in New Hampshire schools for many years and has presented at the New England conference of the Assn. of Teachers of Mathematics.

Bruce McMillan is the award-winning author and photo-illustrator of more than 45 children's books, including *Nights of the Pufflings* (1995), *Going Fishing* (2005), and *The Problem with Chickens* (2005). His books have been honored as ALA Notables and *Best Kids Books of the Year* by Parents, Parenting, and School Library Journal magazines, as well as numerous other honors. He speaks at schools and conferences throughout the U.S.

Christine Miller, Ed.M., LCMHC, is a psychotherapist in Bedford, NH. She is a clinician with 35 years of experience in treating women

and adolescents in varied settings. She specializes in integrating therapeutic tools, tailoring them to the individual and providing short-term, focused and brief psychotherapy.

Alec Newcomb has spent 18 years in a variety of digital leadership roles, from running the early search engine, Lycos, to his current position as CEO of Indri. He has taught classes at the Univ. of Vermont, Champlain College and various digital boot camps on marketing, data and analytics. He is a frequent industry speaker at Nielsen 360, ERA, Consumer Goods Forum, Internet Retailer and Mobile Marketing Forum.

Laura M. Nickerson is the director of the STEM Teachers Collaborative. She is a master teacher, having spent the last 17 years in public and private high school classrooms teaching physics, engineering, coding, and other STEM subjects. She has extensive experience in providing professional development to pre-service and in-service teachers, most recently in implementing the Next Generation Science Standards, incorporating writing competencies into STEM course, and integrating coding into math and science classrooms.

William Nicoll, Ph.D., has over 30 years' experience as a Professor of Counseling at the University of Cincinnati, University of Maine, and Florida Atlantic University, where he was also department chair from 1996 to 2002. At the graduate level, Dr. Nicoll has taught many courses. His primary areas of expertise focuses on Brief Counseling and Therapy with individuals and families. Dr. Nicoll has served as the national trainer and has provided over 500 workshops to mental health professionals and educators throughout the world.

Jeff Northrop, CISSP, CIPP, has over 20 years of information technology experience. He currently manages a global security and compliance program for Liberty Mutual. Previous positions include CTO at The IAPP, CTO at Abistar, and Head of Technology at Heinemann Publishing.

James O'Shaughnessy, Esq., is an attorney with Upton & Hatfield, LLP, in Concord, NH, focusing his practice on representation of municipalities, school districts and school boards, and other educational institutions, including charter schools and child care centers, with a particular emphasis on labor and employment issues, collective bargaining, student discipline and special education. He has published and been a frequent presenter on legal issues in education, bullying and cyberbullying, arbitration and contract negotiations, student internet usage, student discipline, and more.

Nicole Outsen is a Literacy Specialist and Literacy Coach at North Hampton School. She works with teachers and students across grade levels to delve more deeply into literacy practices. She was a classroom teacher for 8 years in New York City and NH. She has presented at national conferences, been featured in an Annenberg Foundation professional development series on the Writing Workshop, instructed at UNH's summer Writer's Academy for Young Writers, provided professional development credit courses at her school, and is the author of *Comprehension Strategies All Readers Need*.

Ellie Papazoglou, D.A., has experience as a classroom teacher, reading specialist, PD

coordinator, and college lecturer. Currently, she teaches in Plymouth State University's Department of Educational Leadership, Learning and Curriculum. She is also a consultant for the UNH English Department's Learning through Teaching program and a Literacy Consultant for Mascoma Valley Regional School District recently completed a two-year consultation at Moultonborough Central School. She is a NH delegate to the New England Reading Assn. and coeditor of the *NERA E-Newsletter*.

Nancy Parsons, M.Ed., C.A.G.S., is Associate Director of School Leadership at the Upper Valley Educators Institute in Lebanon, NH. Her experience includes teaching and administration at the elementary and high school level, as well as teaching for Lebanon College. She is the recipient of the Boston Globe's Inspiring Teacher Award and the Merrimack Valley School District award for Teachers Demonstrating Excellence in Education as well as a finalist for NH Principal of the Year. She has presented for the Society for Developmental Education, NH Assoc. for School Principals, NH School Administrators Assn., NH Dept. of Education, NE Gifted and Talented's Best Practices Symposium, and local school districts.

Jay Partlan has been teaching people to use computers since 1992.

Grace Peirce is an independent computer software training professional. She has been working in the print and publishing field for over 25 years, and on the web since 1995.

Jerold Pollak, Ph.D., ABN, ABPP, a licensed psychologist specializing in clinical and neuropsychology, serves as a coordinator of the Program in Medical and Forensic Neuropsychology at Seacoast Mental Health Center and in the Emergency Service. He is a diplomat of the American Board of Professional Neuropsychology and the American Board of Professional Psychology. He is a regular contributor to magazines and journals pertaining to mental health care.

Allison Posey participates in curricular design, online course instruction, and leads professional learning programs, including the CAST UDLE Symposium. She works with educators to integrate and apply current understandings from brain research about learning into instructional practices so that all learners are able to access, integrate and become expert learners. She also coordinates the CAST free webinar series, free resources, and focuses on the central role of emotions in learning. Prior to coming to CAST, Allison was a life science teacher in high school and community college settings, teaching genetics, anatomy, physiology, biology, neuroscience, and psychology.

Laurie Prewadowski earned her M.S. in Education in Instructional Media from Wilkes University. She has NH Certification as a Technology Integrator (0350) and since 2008 she has been working as a technology integrator in the Kearsarge Regional School District. Laurie built the current digital portfolio system for Kearsarge from the ground up and has worked with teachers and students on the process and the product. She is a Google Certified Trainer and a Level 2 Google Educator.

Elizabeth (Beth) Reed has worked with students from infant to adult. She holds a master's degree in education from Plymouth State University, is a licensed teacher in New Hampshire and holds multiple early childhood credentials. For the last 13 years, she has created and taught courses and workshops on how the brain learns for teachers all over the country. Beth teaches graduate level courses as adjunct at several colleges and is a professional development consultant for schools and districts.

Anita Remig, Ed.D., F.P.P.R., F.S.M.I., is a practicing counseling psychologist and consultant specializing in brain-based research, childhood developmental disorders, learning problem interventions, and biofeedback therapy throughout the U.S. She is a licensed psychologist, certified school psychologist, and certified biofeedback specialist with over 30 years of experience, and she maintains a private practice offering psychotherapy, family therapy, and psychological testing. In the educational field, she provides coaching, tutoring, school consulting, IEP assistance, and psycho-educational evaluations.

Jim Roldan is a New Hampshire-based visual artist, illustrator and educator. He received his bachelor's degree in Illustration from the Rhode Island School of Design and his master's degree from the New Hampshire Institute of Art.

Fred Schall started his love affair with web design and development in the late 90s. He has dual degrees in Computer Science and Web Development. He currently teaches Advanced Web Design and User Experience at SNHU. Fred worked for a few large agencies in Southern California, developing campaigns for large brands such as DirecTV, Petco, and Powerade. He went off on his own in 2009, starting Schall Creative, moved the company to Manchester in 2010, and continues to thrive every day.

Jack Smith, M.P.A., is a nationally recognized nonprofit consultant who offers management, project development training, and technical assistance to public and private organizations. He is a member of the adjunct faculty at the Emory University, Univ. of Southern Maine, and the Univ. of Georgia. He has trained several thousand individuals throughout the U.S. and abroad in grant management and grant writing. He has facilitated board retreats for dozens of nonprofit boards and statewide associations and presented at numerous national and state conferences.

Cynthia Stacy-Sevigny, M.Ed. in Teacher Leadership, has experience in a variety of roles within the Manchester School District. She has been a K-6 classroom teacher. She also spent many years as an ESL teacher. For six years she was District Mentor for new teachers and provided professional development in all areas of education in this capacity. Currently, she is an adjunct faculty member and GATE CITY Practicum Coordinator in the UNH Manchester Department of Education.

Joan Steinberg, M.Ed. is the assistant director of education at the Research Institute for Learning and Development (ResearchILD) in Lexington, Massachusetts. She provides consultations to parents and teachers, as well as assessment and educational therapy to students. As a math specialist at ResearchILD, she has given professional development workshops

in multisensory and strategic math strategy instruction to teachers in public and private schools. In addition, she has expertise in working with students with nonverbal learning disabilities and has presented workshops on the topic. Prior to working at ResearchILD, she was a special education teacher and then the director of education at The Harbor Schools, Inc., a residential treatment center for adolescents with learning, behavioral and emotional disabilities.

John Teague, J.D., is a practicing attorney with Upton & Hatfield, specializing in municipal and education law, litigation, and corporate law. He has several years' experience presenting on special educ. and school law topics.

Megg Thompson is a Certified Behavior Consultant with the International Assn. for Continuing Education (IACET) and consults in association with The Fitzgerald Institute of Lifelong Learning. She earned her master's degree in early childhood education at UNH and taught kindergarten for 10 years. As a consultant, she has worked for several local organizations on topics ranging from wellness, stress and calming, classroom management, STEM, UDL, emergent curriculum and movement. She has also presented on all of these topics.

Kevin Tiller, M.S. in Kinesiology, has over 20 years of teaching experience at all levels in physical education, technology, and health. Currently he teaches in Andover, MA. He was named the 2015 Elementary Physical Education Teacher of the Year by the MA Assn. of Health, Physical Education, Recreation & Dance (MAPHERD). He is author of "The Great Games Handbook" (The Great Activities Publishing Co.) and developer of Phys.Ed.Review, a website that reviews all things Physical Education. He frequently presents workshops at the college level, at state conventions, and through in-service staff development programs.

Heidi Toursie has a degree in Early Childhood Education. She is a recent graduate of the NH Leadership Series through the Institute on Disabilities at UNH. She has been working with children and families since 2003 with a focus on literacy, family engagement and parent leadership. Since 2005, she has worked with the SNHS Head Start and Early Head Start programs as the Family Engagement Specialist.

Karla Vogel is an Assistant Professor of Computer Information Systems and Supervisor of the Academic Computing Department at UNH Manchester. She joined UNH Manchester in 1986 as coordinator of the computer labs and expanded the access to technology as computers became more powerful and easier to use. As a member of the faculty she directed the Associate's Degree in CIS, introduced a minor, and more recently launched the B.S. in Computer Information Systems.

Sarah Wagner is a school psychologist with 20 years of experience as an educator. She has worked in therapeutic and traditional public schools with students experiencing social, emotional, and/or learning challenges. Sarah taught 6-12th grade and held positions including; teacher, behavior specialist, director of academic support, learning specialist and college counselor. She specializes in school psychology, parent education and coaching children and teens

with ADHD. Sarah is an educator at a local New Hampshire public school and is a co-owner/practitioner at Beacon Coaching & Consulting. She has a master's degree in educational leadership and is a Certificate of Advanced Graduate Study candidate.

Barbara Prudhomme White, Ph.D., OTR/L, teaches *Stressed Out: The Science and Nature of Human Stress* in the Department of Occupational Therapy at UNH. She won the College of Health and Human Services teaching excellence award in 2008, and has been nominated twice for the UNH Brierly Award for excellence in teaching. Her research includes topics in behavior and emotion regulation; stress effects on human development; psychobiological measures & behavior; stimulant medication use and abuse; and ADD/ADHD assessment and intervention.

Karla Whitney, graphic designer, writer and small business owner, develops, manages and supervises projects for education and business. She's worked on special projects for Tom's of Maine, Apple Computer, Thomson Publishing, and Portland Public Schools. As tenured professor at Keene State College, she developed the curricula and academic advising program for graphic design students.

Mark Wiley, M.S., maintains multiple roles in his work at UNH: assistant director for marine education, NH Sea Grant; director of the UNH Marine Docent Program; and Extension state specialist in science literacy, UNH Cooperative Extension. In addition, Mark has designed professional development for educators at Measured Progress. He also taught high school biology, environmental science, and math for 10 years at Tilton School in New Hampshire. Mark earned his master's degree in natural resource management from UNH.

Erin Zaffini, M.M. in Music Educ., teaches early childhood music and is Professor of Music Education at Keene State. She has taught grades K-12 and served as a clinician for the National Association for Music Education and National Education Association. She also has presented at music educators conferences.

Jerilee Zezula, a veterinarian, was in private small animal practice for eight years before beginning her teaching career in 1979. Among her special areas of interest and expertise are the Human/Animal Bond and Animal Assisted Activities and Therapy. She is founder and Service Coordinator of ElderPet and a licensed Delta Society Instructor.



SHORT-TERM CERTIFICATE PROGRAMS

COACHING CHILDREN & TEENS

Coaching children and teens has become a way of helping youth create action steps for personal and academic goals, deal with challenging issues, and obtain guidance and support while increasing awareness about their lives and future directions. The program is offered at Pease in Portsmouth and in Manchester and is geared to a broad range of professionals, such as mental health professionals, educators, career, guidance, and pastoral counselors, healthcare providers, camp counselors, and other related professionals. You will learn the principles of the coaching process, examine cases and share experiences, participate in discussion and exercises focusing on coaching tools and techniques, and develop strategies to coach children and teens to recognize their unique strengths as well as develop abilities to deal with challenges and issues that face this generation.

The Certificate Program must be completed within two years or sooner.

3 Required Workshops:

- Fundamentals of Coaching Children & Teens: Principles, Practice and Power
- Practical Techniques & Strategies for Coaching Children & Teens
- The Practicum Experience in Coaching Children & Teens

Plus 3 Electives: Electives are offered each semester in topics such as: Coaching Children from Dysfunctional Families; Coaching Ourselves and Children and Teens for Creativity; Crises Intervention; Teen Anxiety and Depression; Self-Coaching as a Path for Coaching Children and Teens; and more as needs arise. *Note: Electives are indicated by the code CCT at the end of the workshop description.*

COACHING CHILDREN & TEENS WITH ADHD

Attention deficit hyperactivity disorder begins in early childhood and can last through the teen years into adulthood. Children with ADHD may have difficulty focusing, listening, sitting still, following instructions, and keeping emotions in check. Coaching can be a powerful tool in helping children and teens deal with the difficulties they face as a result of ADHD. Coaches can help children and teens with ADHD learn how to manage their time, break down daunting tasks into manageable steps, keep themselves organized, think proactively, use mindfulness techniques, and learn to check their thinking/acting at intervals. The program is offered at Pease in Portsmouth and in Manchester and must be completed within two years or sooner.

3 Required Workshops:

- Fundamentals of Coaching Children & Teens: Principles, Practice and Power
- Practical Techniques & Strategies for Coaching Children & Teens
- The Practicum Experience in Coaching Children & Teens

Plus 3 Electives: Electives are offered in topics such as: Motivation, ADHD, and Learning Strategies for Coaching Children and Teens with ADHD, ADHD: Neuroscience and Psychopharmacology, and more. *Note: Electives are indicated by the code ADHD at the end of the workshop description.*

GRANTSMANSHIP

The Certificate Program in Grantsmanship will provide you with practical skills to develop and write grant proposals as well as manage grant projects effectively once received.

You will learn about researching and applying for grants, how to develop a creative idea, locate the right funding source, and write an effective proposal. In addition to grantwriting, you will also learn practical strategies for managing your project, keeping it on time and on budget, developing appropriate reporting methods, and dealing effectively with others who are involved in the project.

The Grantsmanship Certificate program consists of three required workshops and two electives offered in Portsmouth and Manchester.

Three Required Workshops:

- Grantwriting: The Fundamentals
- Grantwriting: Advanced
- Introduction to Basic Project Management

Electives (choose two): Numerous electives are offered in a variety of topics designed to enhance your grantwriting and fundraising skills.

Workshops marked with a "GW" at the end of their description apply to the Grantsmanship Certificate Program.

For more information about these and other Certificate Programs we offer, go to: learn.unh.edu/certificates

CUSTOMIZED COACHING & TRAINING SERVICES

Tailored Solutions for Public, Private & Nonprofit Sectors

UNH Professional Development & Training will partner with your school or school district to develop customized in-service training that meets the professional development interests and needs of your teachers, administrators, counselors, paraprofessionals, and school staff.

Customized training for schools and school districts can focus on general teaching topics or specific subject areas.

Some education-related topic areas for custom training:

- Classroom and Behavioral Mgmt.
- Physical Education
- Legal and Ethical Issues
- Special Education
- Administrative Issues
- Language Arts and Literacy
- Counseling and Coaching
- Grantwriting
- Curriculum Development
- Teaching Math and Science
- *and more!*

Training can be delivered at your site, at UNH sites in Durham, Portsmouth, or Manchester, or at another location of your choosing.

For More Information

To discuss customized training opportunities for your organization, please contact **Juliet Webber** at custom.training@unh.edu or call **(603) 862-4344**.

ADDITIONAL SPRING OFFERINGS

Sponsored by UNH Professional Development & Training

OFFICE PROFESSIONALS CONFERENCE

Friday, April 7

Sheraton Harborside Hotel, Portsmouth

Designed specifically for Office Managers, Executive Assistants and Administrative Professionals, this conference will expand your administrative skill-set, enhance your professionalism and keep you current with industry trends.

For complete info and to register go to:
learn.unh.edu/pros

HIGH PERFORMING LEADERSHIP

April 12, 13 & 14

The Mountain Club on Loon, Lincoln

Take your leadership to the next level at this 2.5 day residential training—A can't miss program for all leaders and managers!

For complete info and to register go to:
learn.unh.edu/leadership

LEADING A MULTIGENERATIONAL WORKFORCE

Friday, February 10 | *Wentworth by the Sea, New Castle*

Hear from renowned leadership and management experts offering insight, strategies and tools to effectively lead and succeed in today's multigenerational workplace.

For complete info and to register go to:
learn.unh.edu/managers

PROJECT MANAGEMENT CONFERENCE

Friday, June 9

Holloway Commons at UNH Durham

Learn the tools, skills and strategy you need for project management success. Hear from eight industry experts sure to give you the confidence and energy to perform better in your role on any project team.

For complete info and to register go to:
learn.unh.edu/pmconference



Online Career Training Programs

Our online programs can start you on a path to an in-demand profession or help advance your current career with industry certification. You may begin these programs at any time and learn at your own pace. Upon successful completion of all coursework, you will receive a certificate of completion.

All materials are included in the program fees. Each course has an instructor assigned to answer questions and solve student problems.

Features:

- 6-18 month self-paced, start anytime
- Textbook and materials included
- Prepare for industry certification
- Certification exam vouchers are included
- Financial assistance available
- Student advisors provide you coaching, motivation, and career readiness support

e2go.co/unh-spring17 (603) 397-0485

Learning Through Teaching

In-Service Customized Training For K-12 Teachers

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Visit www.gradschool.unh.edu/offcampus_courses.php





Online Courses For Educators

Course topics include:

- Attention Deficit/Hyperactivity Disorder
- Classroom Management
- Differentiated Instruction
- Early Childhood
- Violence, Bullying & Aggression

VESI recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.

To register for CEUs visit:
virtualeduc.com/unh
or call **1-800-313-6744**.



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VESI Courses Currently Offered through UNH Professional Development & Training

- Advanced Classroom Management: Children as Change Agents** | CEUs: 2.7 | Fee: \$310 |
- Attention Deficit/Hyperactivity Disorder: Information & Interventions for Effective Teaching** | CEUs: 2.7 | Fee: \$310
- Autism & Asperger's Disorder: Information & Effective Intervention Strategies** | CEUs: 2.7 | Fee: \$310
- Behavior is Language: Strategies for Managing Disruptive Behavior** | CEUs: 4 | Fee: \$360
- Child Abuse: Working with Abused & Neglected Children** | CEUs: 2.7 | Fee: \$310
- Drugs & Alcohol in Schools: Understanding Substance Use & Abuse** | CEUs: 2.7 | Fee: \$310
- Early Childhood: Family-Centered Services** | CEUs: 2.7 | Fee: \$310
- Early Childhood: Observation & Assessment** | CEUs: 4 | Fee: \$360
- Early Childhood: Program Planning** | CEUs: 4 | Fee: \$360
- Early Childhood: Typical & Atypical Development** | CEUs: 4 | Fee: \$360
- Educational Assessment: Assessing Student Learning in the Classroom** | CEUs: 2.7 | Fee: \$310
- Harassment, Bullying & Cyber-Intimidation in Schools** | CEUs: 2.7 | Fee: \$310
- Inclusion: Working with Students with Special Needs in General Education Classrooms** | CEUs: 2.7 | Fee: \$310
- Infant & Toddler Mental Health: Issues & Information for Educators** | CEUs: 2.7 | Fee: \$310
- Learning Disabilities: Practical Information for the Classroom Teacher** | CEUs: 4 | Fee: \$360
- Reading & Writing in Content Area** | CEUs: 2.7 | Fee: \$310
- Reading Fundamentals #1: An Introduction to Scientifically-based Research** | CEUs: 2.7 | Fee: \$310
- Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction** | CEUs: 2.7 | Fee: \$310
- Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment** | CEUs: 4 | Fee: \$360
- Talented & Gifted: Working with High Achievers** | CEUs: 2.7 | Fee: \$310
- Teaching Diversity: Influences & Issues in the Classroom** | CEUs: 2.7 | Fee: \$310
- Teaching Elementary Math Conceptually: A New Paradigm** | CEUs: 2.7 | Fee: \$310
- Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning** | CEUs: 2.7 | Fee: \$310
- Try DI!: Planning & Preparing a Differentiated Instruction Program** | CEUs: 4 | Fee: \$360
- Understanding Aggression: Coping with Aggressive Behavior in the Classroom** | CEUs: 4 | Fee: \$360
- Violence in Schools: Identification, Prevention & Intervention Strategies** | CEUs: 2.7 | Fee: \$310
- Why DI?: An Introduction to Differentiated Instruction** | CEUs: 4 | Fee: \$360 | [View Syllabus](#)

UNH Professional Development & Training is dedicated to enhancing the professional knowledge and skills of individuals and organizations in New Hampshire and surrounding communities through a variety of quality learning experiences including:

- One-Day Workshops
- Online Courses
- Noncredit Certificate Programs
- Special Conferences
- Boot Camps & Intensives
- On-Site Customized Training

Certificate Programs

Professional Development & Training offers short-term, noncredit certificate programs in numerous topic areas. Most are comprised of six one-day workshops and can be completed within a year. The following Certificate Programs are currently offered.

- Leadership & Management (LM)
- Supervisory Skills (SS)
- Project Management (PM)
- Communication Skills (CS)
- Human Resources Management (HR)
- Professional Coaching (PC)
- **New!** Digital Design (DD) with Concentrations in Graphic Design (GD) & Front End Web Development (FE)
- Grantsmanship (GW)
- Coaching Children & Teens (CCT)
- Coaching Children & Teens with ADHD (ADHD)

Note about Certificate Program Abbreviations: The abbreviations above are used to indicate that a workshop, conference, or other offering is part of a Certificate Program, but you do not need to enroll in a Certificate Program to take that offering. For more information on certificate programs, visit learn.unh.edu/certificates.

Locations

Portsmouth/Pease: 119 International Drive (Pease Tradeport); (603) 431-2515

Manchester/88: UNH, 88 Commercial Street; (603) 641-4350

Durham: UNH Durham Campus; (603) 862-7380

Plus special off-site locations around the state

For more information on Professional Development & Training program locations in Concord, Nashua, Lincoln, and throughout the state of New Hampshire, visit unh.edu/training, or call (603) 862-7380.

For More Information

Call: (603) 862-7380

Email: professional.development@unh.edu

Visit: unh.edu/training

REGISTER EARLY!

Please try to register at least 2 weeks prior to the seminar date so we can count you in!

Refund and Drop Policy

Refunds, less a \$25 processing fee, will be given if withdrawal/drop is requested in writing or online at least five business days prior to the workshop.

Notes: For conference refund policies, see the conference description. For refund policies for courses offered in partnership with other organizations, see the course/program description.

CEUs

Continuing Education Units (CEUs) demonstrate your professional development. You will be awarded .1 CEU for each hour of instruction.

Online Offerings

In addition to the online workshops developed by PD&T, we also partner with organizations to co-offer a wide range of noncredit online short course, certificates, and in-depth training. For all our current online offerings, go to unh.edu/training.

How to Register

On the Web: Go to unh.edu/training. It's fast and easy! MC, VISA, Amex, and Discover accepted.

By Mail: Mail the registration form to UNH Prof. Dev. & Training, Room G50, 11 Garrison Ave., Durham, NH 03824

By Phone: (603) 862-7380

By Fax: Fax the registration form below to (603) 862-7381

Spring '17 Teaching Catalog

REGISTRATION FORM

We encourage you to register on the web at unh.edu/training

(You may also register by mailing this form to UNH Professional Development & Training, Room G50, 11 Garrison Ave., Durham, NH 03824; or by faxing it to 603/862-7381; or by calling 603/862-7380.)

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Name (First) _____ (MI) _____ (Last) _____

Date of Birth (required) _____ Gender: Female Male

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City _____ State _____ Zip _____

PLEASE REGISTER ME FOR:

1. Title _____

Location _____ Date _____ CRN _____ Cost \$ _____

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Location _____ Date _____ CRN _____ Cost \$ _____

PLEASE ENROLL ME IN THE FOLLOWING CERTIFICATE PROGRAM(S):

(enclose \$20 fee for each program): _____

PAYMENT: Enclosed is \$ _____ by: _____ Check (payable to UNH) VISA MC AMEX Discover

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- Math & Science
- Paraprofessional Training
- Physical Education
- Special Education



University of New Hampshire

Professional Development & Training

Spring 2017 Featured Speakers and Events

Collaborative & Proactive Solutions Ross Greene, Ph.D.

Friday, March 24, 2017 | 9 a.m. – 3:30 p.m.
Portsmouth Harbor Events & Conference Center
0.5 CEUs | \$220

learn.unh.edu/solutions

Differentiation: The Power and Potential of Choice Mike Anderson

Tuesday, April 11, 2017 | 9 a.m. – 3:30 p.m.
Portsmouth Harbor Events & Conference Center
0.5 CEUs | \$220

learn.unh.edu/choice

Competency Based Education Susan Patrick and Joe DiMartino

Wednesday, February 22, 2017
8:30 a.m. – 4:00 p.m.
Crowne Plaza, Nashua, NH
0.6 CEUs | \$225 (\$250 after February 15)

learn.unh.edu/competency

Family and Community Engagement Conference

Karen Mapp, Ed.D.

Tuesday, May 9, 2017 | 8:30 a.m. – 3:45 p.m.
Strafford Room, Memorial Union Building, UNH
0.6 CEUs | \$220 (\$245 after April 25, 2017)

learn.unh.edu/family